

# Devoran School End Of Year Data Report 2015-16



## EYFS DATA

### Overview 2014/15/16

	2014	2015	2016	National 2014	National 2015	National 2016
GLD	60%	87%	83.4%	60%	66.3%	
Average Total Points		43	41.9	33.8	34.3	
GLD - PP			100%	45%		
GLD – Boys	52%	75%	65%		58.6%	
GLD - Girls	69%	93%	100%		74.3%	

Good Level of Development (GLD) = receiving a 2 or more in Communication and Language, Physical Development, PSED, Literacy and Maths.

1 = emerging in Early Learning Goal (ELG)

2 = expected ELG

3 = Exceeding ELG

### Year 1 Phonics Data

2013		2014		2015		2016	
School	National	School	National	School	National	School	National
66%	69%	70%	74%	83%	77%	96%	??

### Key Stage One Results

Subject	% at expected standard – Devoran	% at expected standard – National
Reading	84%	74%
Writing	80%	65%
Maths	87%	72%

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## Key Stage Two Results

Subject	% at expected standard – Devoran	% at expected standard – National
Reading	80%	66%
Writing	80%	74%
Maths	88%	70%
SPAG	80%	72%
RWM combined	68%	53%

Subject	% at high standard – Devoran
Reading	40%
Writing	12%
Maths	28%
SPAG	36%
RWM combined	4%

Subject	Scaled Score
Reading	107
SPAG	106
Maths	105

### **Scaled scores:**

80 is the lowest scaled score that can be awarded

120 is the highest scaled score

A pupil awarded a scaled score of 100 or more has met the expected standard in each test.

A pupil awarded a scaled score of 99 or less has not met the expected standard in the test.

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## Key Stage Two Progress Results

<b>Subject</b>	<b>Progress score</b>
<b>Reading</b>	<b>+3.9</b>
<b>Writing</b>	<b>+0.4</b>
<b>Maths</b>	<b>+2.1</b>

Interpreting progress scores:

Progress scores will be centred around 0 with most schools within the range of -5 to +5

- A score of 0 means pupils on average do as well at KS2 as those with similar prior attainment nationally
- A positive score means pupils on average do better at KS2 as those with similar prior attainment nationally
- A negative score means pupils on average do worse KS2 as those with similar prior attainment nationally

A negative score does not mean children did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.