



Devoran School - Remote Learning Contingency Plan

Expectations from the DfE:

Remote education

When teaching pupils remotely, the DfE expect schools to:

- › set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- › set work that is of equivalent length to the core teaching pupils would receive in school (primary: 3 hours a day, on average, across the school cohort)
- › provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos
- › have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- › gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate
- › enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

Our [get help with remote education](#) portal provides information, guidance and support on educating pupils and students during the coronavirus (COVID-19) outbreak.

Additional information includes:

- › [statutory obligations](#) and expectations
- › [safeguarding procedures](#) to follow
- › [resources and examples of good practice](#) to support remote education
- › information about how to apply for funding to get access to [devices, internet access and digital platforms](#)
- › supporting pupils with [Special Educational Needs and Disabilities \(SEND\)](#)
- › support to help students falling behind including [premium funding and support through the National Tutoring Programme](#)

We expect schools to consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support.

Devoran School's Rationale:

The Devoran team are aware of the difficulties parents face whilst trying to home school and also working from home themselves. Our desire is to maintain the high-quality learning that your child usually receives in school whilst at home.

As we continue on our road to recovery journey through the rebuild stage, we are all in the process of 'connective to learn, learning to connect' (Harris and Jones 2012). This includes planning for remote learning should a class, group or small number of pupils need to self-isolate or if there is a local lockdown.

One of the key research findings for us is that the *teaching quality* is more important than how lessons are delivered. The Education Endowment Foundation (EEF) concluded that pupils can learn through remote teaching but that ensuring the elements of effective teaching are present – for example clear explanations, scaffolding and feedback – is more important than how or when they are provided.

We are committed to providing:

- a planned and well-sequenced curriculum so that knowledge and skills are built incrementally with a good level of clarity about what is intended to be taught and practised in each subject;
- a curriculum sequence that allows access to high quality online and offline resources where appropriate;
- teaching videos that are linked to the school's curriculum expectations;
- access to high quality remote education resources;
- online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and making sure staff are trained in their use;
- printed resources, such as text books and workbooks for pupils who do not have suitable online access;
- a recognition that some pupils and pupils with SEND may not be able to access remote education without adult support; we will work with families to deliver a broad and ambition curriculum – the pupils with SEND, our teachers are best placed to know how to meet their needs;
- information on our website for pupils, parents and carers about the remote education provision.

Expectations of the school:

You can expect the following from us:

- A weekly distance learning plan detailing each lesson that follows the curriculum that would have been taught if the children were in school;
- Use of Class Dojo to share plans, presentations and videos to support the learning;
- Teachers and support staff will monitor and provide feedback on individual children's portfolios on Class Dojo;
- Staff members will be in regular contact with the child/ren through daily online check-ins and weekly phone calls home;
- Support for our families who may find themselves struggling at any given time;
- Wellbeing support for all children and families;
- Support with procuring a device for your household if you do not have one.

Expectations of the parents:

- Maintain the good communication with us - if you are unsure of what you need to be doing, please ask;
- Reassure your child that their learning can continue even though they are at home;
- Let us know of any life changes that may occur throughout the lockdown period;
- Try to keep your child to a regular routine so that learning can continue;
- Help your child access the remote learning – please note that this may require an adult at home to explain the task/s to your child;
- Complete the acceptable use agreements;
- Inform school if you are unable to access the online learning;
- Inform the school if you need a device for your household;
- Ensuring that devices being used have sufficient parent controls to support us in keeping your children safe online.

Planning for remote learning throughout the National Lockdown:

Teachers will revert to the process which took place during the lockdown period before the summer holiday. Distance Learning Plans will be uploaded to Class Dojo by Monday morning and teachers will regularly include videos to support the learning that has been set. Teaching staff will monitor each child's portfolio, commenting on their work and using it as a tool for communicating with their class.

We will also be making phone calls home at the beginning of the second week of isolation to see how our families are coping and to check whether any additional support is needed.

Enhanced practice:

Throughout this lockdown, we are committed to maintaining the contact between staff and children as much as we are able to. We will move towards online daily check-ins as well as phone calls home to get maximum engagement from our children.

Example plan:

	Lesson 1	B R E A K	Lesson 2	L U N C H	Lesson 3	Lesson 4
Monday	PE Catching with Accuracy		Literacy – This week’s focus – The BFG To identify the main characters and the setting in a visual narrative https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t		Science - What are the properties of Rocks? There will be some sessions which will be difficult to adapt to home learning and in these instances a different mini-topic investigation could be used. Attached PPT	
Tuesday	Maths – To explore number sense https://classroom.thenational.academy/lessons/exploring-number-sense-c4rked		Literacy – To investigate suffixes past and present tense https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc		History – Introduction to the Romans Attached PPT	
Wednesday	Maths – To investigate and find new facts from number bonds https://classroom.thenational.academy/lessons/deriving-new-facts-from-number-bonds-part-1-68w68d or Smart Notebook lesson		Literacy – To explore simple sentences https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r		PE Using an overarm throw to hit a target with accuracy.	Picture News Assembly https://www.picture-news.co.uk/discuss/2020-09-04/
Thursday	Maths – consolidation from previous session Attached worksheet		Literacy – To sequence and retell the opening https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked		RE – What do Christians Learn from the Creation Story? What is wonderful about the World? Attached PPT	ICT - To create and debug an algorithm using the move, rotate and repeat commands. Attached PPT Scratch will need to be downloaded onto a PC for this topic https://scratch.mit.edu/
Friday	Maths – Times tables Revision Attached worksheet (99 club)		Literacy – Comprehension Attached worksheet		Music Listen to your favourite piece of music and write about why you like it?	Spanish Attached PPT