

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	0
Total amount allocated for 2022/23	£17770
How much (if any) do you intend to carry over from this total fund into 2023/24	0
Total amount allocated for 2023/24	£17791
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023/2024	0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To purchase KS2 class footballs	To provide opportunities for KS2 children to take part in a variety of activities during play		£44.03 - Amazon	Through continuation of KS2 class balls for netball/basketball and football days, a significant decrease in first aid required for the courts during play. Also an improvement in peer involvement, sportsmanship and participation.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					24.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>To ensure high quality PE is maintained in 2023-2024</p>	<p>Renewal membership for Complete PE</p>	<p>£150.00</p>	<p>All staff have access and able to use complete lessons, resources for classroom based, indoor & outdoor PE. Resources include G&T and SEND as well as whole class activities. All pupils actively engaged in their learning.</p>	<p>Consider wifi strength to access on the courts. Annual renewal of subscription.</p>
<p>To ensure safety to all hall users</p>	<p>To provide opportunities for all to be actively engaged, allowing enough equipment for every child and staff member in each class.</p>	<p>£99.79 Netball pack Sports Directory £79.99 Parachute YPO £5.37 Ball pump needles Amazon £80.79 pump, balls, frisbees & cones Sports Directory</p>	<p>Children demonstrate a real enthusiasm for the wide variety of sports on offer and actively respect and use equipment with care.</p>	<p>Annual upkeep of equipment, audit and replace when needed.</p>
<p>To support and encourage pupils to become Sports Leaders during lessons, playtimes and sports clubs.</p>	<p>To maintain the upkeep of gymnastics and hall equipment.</p>	<p>£185 £23.17 replacement ferrules for table tops</p>	<p>Whole class participation throughout a lesson, minimal queues due to number of equipment stations.</p>	<p>Regular assessments prior to use and annual checks. Consider staff re-cap training in gymnastics and how best to support children through movements. Consider purchasing time delay app for children to watch the play back immediately after performance.</p>
<p>To support and encourage pupils to become Sports Leaders during lessons, playtimes and sports clubs.</p>	<p>Year 6 pupils to attend a one day sports leadership training at Penair School</p>	<p>Costs in with the Penair Partnership</p>	<p>Behaviour and medical issues during playtimes reduced due to children being focused and active with a purpose. A continued high</p>	<p>Continue to plan and provide opportunities for sports leaders to run sports events in school and the wider community – Pre</p>

<p>To provide support and quality teaching in the delivery of swimming and water safety</p>	<p>Target year groups identified from previous academic year as needing support to reach National Curriculum requirements by the end of KS2.</p>	<p>£7.50 chocolates rewards for club leaders £3948 Total=£4623.64</p>	<p>intake in club participation from both participants and sports leaders. Through the intense swimming programme children's confidence, knowledge and skill greatly improves. Feedback from school staff, swim staff and parent/carers backs this.</p>	<p>School Continue to evaluate target children, siblings, cohorts at Devoran school. When new students arrive into a year group swimming records/levels discussed.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 0.3%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To keep sports staff updated with government and county initiatives and networking with local schools To update current training courses</p>	<p>Mrs French and Mrs Evans to attended the annual Active Cornwall PE conference and take part in a variety of workshops. Get cycling Bikeability training</p>	<p>£50 No cost</p>	<p>Through the support of Active Cornwall and other schools anxiety levels reduced from workload pressures. Confidence gained in a delivery of activities to teach. Able to introduce new games in the EYFS Wheel Friday and Bike club. Bike Club over subscribed due to popularity.</p>	<p>Annual attendance of PE conference. Possibly order equipment for bikes, school scooters? Look to train additional members of staff. Bikeability Level 1 & 2 training for UKS2</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 6.7%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide opportunities to strengthen our community links through sports coaches to deliver opportunities for our children both during school based setting and wider community.	Curriculum delivery of Yoga throughout the academic year, focusing on relaxation, regulation, concentration, breathing and stretching. Truro Tennis Club delivery Whole School workshop.	<p>£1190 Kids Yoga Cornwall</p> <p>No cost</p>	<p>School staff and Yoga Teachers have noticed the positive impact the delivery of yoga has made to all children. Many classes have now taken part for three years. Children are independently taking ownership of their learning and are relaxed and confident with both Yoga Teachers.</p> <p>Feedback from staff and children positive, engagement by all and many continued the games onto play and future lessons.</p>	<p>Identifying which classes did not take part in PE sessions this academic year to target their class in the next academic year.</p> <p>Continue to book Yr 6 Yoga in the spring term to provide an opportunity for all year 6 students to prepare for their SATS by carrying out exam relaxation techniques.</p> <p>Future links with Truro Tennis Club, activities, workshops clubs</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all KS2 children to participate in sporting events	To enter competitions from a variety of providers alongside Penair Sports Partnership	<p>£1000.00 Penair Sports Partnership</p> <p>£72 Carne Brea Athletics</p> <p>Transport £150</p> <p>£60 Horse Jumping</p> <p>£13,373.82 Staff Overtime</p>	<p>100% of KS2 children offered to perform in a sporting event this current academic year.</p> <p>100% of KS2 children offered to participated in more than one sporting event this academic year.</p>	Look to host a KS1 or KS2 intra-sports event
Provide opportunities for KS1 children to partake in sports	To enter sports festivals throughout the year	Cricket Multi Sports	Increase in popularity of ks1 afterschool sports clubs. Children show great enthusiasm and confidence in PE lessons, sporting clubs and events. Increase in parent helpers used to support clubs.	<p>Arrange further KS1 opportunities for all</p> <p>Consider costing of DBS checks for parent helpers and any relevant coaching courses.</p>
Create opportunities for children to compete against their peers in intra sports competitions.	From the delivery of complete PE, children are given the challenge of demonstrating their skills learnt by competing against their peers/KS	Cost calculated in Key indicator 2	Children showed confidence when performing on individual and group performances.	Continue to plan intra festivals with mixed year groups.

<p>To arrange opportunities for whole school house team projects throughout the academic year.</p>	<p>Each house to create a name banner and individual bunting to display at school</p>	<p>£88.91 bunting £20 cloth sheets</p>	<p>Positive feedback from house captains, staff and pupils from collaborating in each team. Children shown confidence, enthusiasm, empathy, resilience, respect and leadership skills.</p>	<p>Continue to run House Team activities throughout the academic year.</p>
<p>Support all children with preparation to compete</p>	<p>Allow opportunities for children to practice as a team during lunch clubs and during the school day.</p>	<p>Run by Mrs French</p>	<p>Levels of anxiety have reduced due to time to prepare and a continued increase in willingness to compete.</p>	<p>Continue the allocation of time for preparation prior to sporting events.</p>
<p>To create an opportunity for whole school participation in a sporting event.</p>	<p>Run a whole school sports day as a cumulation of sporting activities throughout the academic year.</p>	<p>£14.62 Iced refreshments £145.00 – Sports Leaders Coach £31.41 stickers £17.49 bean bags Total= £16,213.25 Total= £20,836.89</p>	<p>Feedback from children, staff and families highlighted the positive impact of the event on our children. All children were active, engaged, participating and encouraging their peers to a high standard.</p>	<p>Continue to run a whole school sports day. Consider running other sporting festivals throughout the year.</p>

Signed off by	
Head Teacher:	Victoria Lock
Date:	24.07.24
Subject Leader:	Sarah Evans
Date:	19/07/2024
Governor:	Jo Stone
Date:	24.07.24