

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



## Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding** must be spent by 31st July 2022.

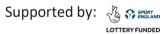


We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.









### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2022/23	0
Total amount allocated for 2022/23	£17770
How much (if any) do you intend to carry over from this total fund into 2023/24	0
Total amount allocated for 2023/24	£17791
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023/2024	0

### **Swimming Data**

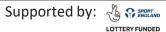
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















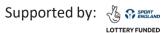
### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of a	Percentage of total allocation:			
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		0.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase KS2 class footballs	To provide opportunities for KS2 children to take part in a variety of activities during play	£44.03 - Amazon	Through continuation of KS2 class balls for netball/basketball and football days, a significant decrease in first aid required for the courts during play. Also an improvement in peer involvement, sportsmanship and participation.	Daily inspection of all equipment with repairs and replacements where needed.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				24.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













become Sports Leaders during

lessons, playtimes and sports clubs.





School





the Penair

Partnership



during playtimes reduced due to

children being focused and active to run sports events in school

with a purpose. A continued high and the wider community – Pre

opportunities for sports leaders

sports leadership training at Penair

		intake in club participation from both participants and sports leaders.	Information Classification: PUBLI
teaching in the delivery of swimming and water safety	previous academic year as needing support to reach National Curriculum requirements by the end of KS2.	Through the intense swimming programme children's confidence, knowledge and skill greatly improves. Feedback from school staff, swim staff and parent/carers backs this.	Continue to evaluate target children, siblings, cohorts at Devoran school. When new students arrive into a year group swimming records/levels discussed.

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	teaching PE and	d sport	Percentage of total allocation:
				0.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To keep sports staff updated with government and county initiatives and networking with local schools	Mrs French and Mrs Evans to attended the annual Active Cornwall PE conference and take part in a variety of workshops.	£50	Through the support of Active Cornwall and other schools anxiety levels reduced from workload pressures. Confidence gained in a delivery of activities to teach.	Annual attendance of PE conference.
Γο update current training courses	Get cycling Bikeability training	No cost	Able to introduce new games in the EYFS Wheel Friday and Bike club. Bike Club over subscribed due to popularity.	Possibly order equipment for bikes, school scooters? Look to train additional member of staff. Bikeability Level 1 & 2 training fo
<b>(ey indicator 4:</b> Broader experience	of a range of sports and activities off	ered to all pupi	Is	Percentage of total allocation
				6.7%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
through sports coaches to deliver	for the academic year, focusing on relaxation, regulation, concentration, breathing and	E1190 Kids Yoga Cornwall	have noticed the positive impact the delivery of yoga has made to all children. Many classes have now taken part for three years. Children are independently taking ownership of their learning and are relaxed and confident with both Yoga Teachers.	Identifying which classes did not take part in PE sessions this academic year to target their class in the next academic year. Continue to book Yr 6 Yoga in the spring term to provide an opportunity for all year 6 students to prepare for their SATS by carrying out exam relaxation techniques.
	Truro Tennis Club delivery Whole School workshop.		positive, engagement by all and	Future links with Truro Tennis Club, activities, workshops clubs













<b>Key indicator 5:</b> Increased participation	on in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all KS2 children to participate in sporting events	variety of providers alongside Penair Sports Partnership	Sports Partnership £72 Carne Brea		sports event
			participated in more than one sporting event this academic year.	
		£60 Horse Jumping £13,373.82 Staff Overtime		
Provide opportunities for KS1 children to partake in sports	To enter sports festivals throughout the year	Multi Sports	afterschool sports clubs. Children show great enthusiasm and confidence in PE lessons, sporting clubs and events. Increase in	Arrange further KS1 opportunities for all Consider costing of DBS checks for parent helpers and any relevant coaching courses.
Create opportunities for children to compete against their peers in intra sports competitions.  Created by:  Physical Active Created by:  Physical Partnerships	Supported by:	Cost calculated in Key indicator	Children showed confidence when	·

To arrange opportunities for whole school house team projects throughout the academic year.		£20 cloth sheets	Positive feedback from house captains, staff and pupils from collaborating in each team. Children shown confidence, enthusiasm, empathy, resilience, respect and leadership skills.	Continue to run House Team activities throughout the academic year.
Support all children with preparation to compete	1	French	Levels of anxiety have reduced due to time to prepare and a continued increase in willingness to compete.	for preparation prior to
To create an opportunity for whole school participation in a sporting event.		refreshments £145.00 – Sports Leaders	Feedback from children, staff and families highlighted the positive impact of the vent on our children. All children were active, engaged, participating and encouraging their peers to a high standard.	sports day. Consider running other sporting festivals throughout the year.
		fotal= £16,213.25 Total= £20,836.89		











Signed off by	
Head Teacher:	Victoria Lock
Date:	24.07.24
Subject Leader:	Sarah Evans
Date:	19/07/2024
Governor:	Jo Stone
Date:	24.07.24









