

Year One Curriculum Overview Autumn Term 2



Reading opportunities: children will have access to a range of animal books from our library and the Cornwall Education library. Peace at Last and The Dot to support Literacy and Art.

History / Geography

Remembrance Day

Intent

Children to reflect on their own memories. Children will explore the meaning of the poppy.

Sequence of lessons

- 1) Why are people wearing Poppies?
- 2) Who do we remember on Remembrance day?
- 3) Why do we have Remembrance Day?
- 4) What happens on Remembrance Day
- 5) Why is it important to remember?



Composite outcome

Create our own remembrance poppies

Impact

Children have secure understanding of remembrance and why we remember.

Religious Education

What does it mean to belong to a faith community?

Intent

To explore what people believe and what difference it makes to how they live.

Sequence of lessons

- 1) Which important groups do I belong to?
- 2) What symbols are used by different religions to show they belong?
- 3) Why is love important?
- 4) How do different religions welcome a new baby?
- 5) How do some people show they belong to one another?
- 6) How do communities work together?

Composite outcome

To create a display which demonstrates belonging.

Impact

Children will understand what different religions feel about belonging and be able to relate these experiences to their own.

Science

Our Pets

Intent

Identify, name and describe a variety of common animals including fish, amphibians, reptiles, birds and mammals

Sequence of lessons

- 1) What is a habitat?
- 2) Where do woodlice live?
- 3) Which paper is more absorbent?
- 4) What makes an amphibian an amphibian?
- 5) What is an invertebrate?
- 6) What keeps our pets healthy?

Composite outcome

Create a set of instructions for keeping a pet healthy.

Impact

Children will have a secure understanding of the names and features of common animals.

Computing

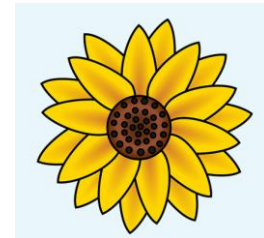
Digital Painting

Intent

This unit will teach children the basic computer skills that they will need in order to be able to use a desktop or laptop computer

Sequence of lessons

- 1) How we use paint
- 2) Using shapes and lines
- 3) Making careful choices
- 4) Why did I choose that?
- 5) Painting all by myself
- 6) Comparing computer art.



Composite outcome

Create a piece of personal art work.

Impact

Children to develop skills in paint. .

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PSHE

Celebrating Difference

Intent

Children can identify similarities and differences between people in their class.

Sequence of lessons

- 1) I can identify similarities in people.
- 2) I can identify differences in people
- 3) I can tell you what bullying is.
- 4) I know someone I can talk to if I am feeling unhappy or being bullied.
- 5) I know how to make new friends.
- 6) I can tell you some ways I am different from my friends..

Composite outcome

Children will create a Hall of Fame display.

Impact

Children understand that differences make us all special and unique and who to talk to if they feel unhappy.

Music

Rhythm in the way we walk

Intent

To be able to listen and identify instruments in a song and begin to create and perform.

Sequence of lessons

- 1) March in time with the pulse
- 2) Make up your own rhythm
- 3) Rap and sing Hey You!
- 4) using one or two notes – C or C + G
- 5) Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

Composite outcome

Create a simple melody using leant notes.

Impact

Children's confident in identifying different instruments and introduction to composition.

Art

Drawing

Intent

Introduce children to the beginnings of drawing, and inspire simple mark making, through the medium of charcoal and handprint art.

Sequence of lessons

- 1) Develop drawing skills
- 2) Introduce wax resist
- 3) Develop hand eye coordination
- 4) Explore observational drawing
- 5) Explore composition



Composite outcome

To create a class exhibition of various story characters in charcoal

Impact

Develops drawing skills
Introduces charcoal as a medium
Develops hand eye coordination.