

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£17,810
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, but we intend to this year

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

## PRIMARY PE & SPORTS PREMIUM STATEMENT

<b>Lead member of staff responsible</b>	Sarah Evans	<b>Lead Governor responsible</b>	Victoria Lock – Headteacher Jo Stone – Chair of Governors
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.activecornwall.org/pe-and-school-sport](http://www.activecornwall.org/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision) complete / started / not yet started</small>	Funding <small>-Planned spend <u>-Actual spend</u></small>	Impact <small>-Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</small>	Future Actions & Sustainability <small>-How will the improvements be sustained? -What will you do next?</small>
<b>Curriculum      Delivery</b>  <i>engage young people in a high quality, broad and balanced curriculum</i>	Delivery of alternative sports during PE Lessons.  Teach Sport Education to UKS2, children to take on various roles and award points for their team throughout the unit.  Deliver Games Investigation in UKS2, child centred approach to learning.  Emphasis on Physical Literacy throughout all Key Stages.  Children to carry out handball, volleyball, spikeball, quidditch, table tennis,	<b>Actual Spend:</b>	Children are active and aware of how to link skills with reference to different sports. The focus is no longer on a particular sport, but on skills, awareness and how these can be transferred. It has also increased awareness of sportsmanship, leadership, participation and creativity. Promoting sport as a vessel for active enjoyment has allowed children to be more active due to the range of activities being offered.	Revise and adapt the Overview PE curriculum every two years to adapt where possible new and alternative sports.  CPD Training for S.Evans who then reflects back to all staff.  S.Evans to attend the annual Primary PE conference.

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>parkour, ultimate Frisbee &amp; soccercise, tchouckball as well as traditional sports.</p> <p>Order &amp; update sports equipment:</p> <p>Mega Teaching Pack £1450.00</p> <p>Netball Essential Teaching Pack £210.00</p> <p>10 x Red Training Bibs and Sack £30</p> <p>10 x Blue Training Bibs and Sack £30</p> <p>10 x Green Training Bibs and Sack £30</p> <p>To arrange out of school settings for children to learn and develop physical literacy IE – Trampolining, Bmx'ing, Outdoor Team building activities, water activities &amp; life-saving skills, Indoor climbing.</p> <p>Additional provision for Y6 pupils struggling to achieve national swimming standard</p>	<p>(Unable to do due to Covid-19)</p>	<p>Equipment is accessible for all ages and abilities. For most sports, there is enough equipment for every individual and staff to use at the same time. This allows for more opportunities to learn and succeed through both demonstration and discover. When equipment is limited, peer assessment and sports leader roles come into play allowing pupils to gain confidence, strengthen their subject knowledge and allow for rest periods.</p> <p>The children have reportedly returned into class after PE lessons more focused and ready to learn due to their active time being increased.</p> <p>Able to take whole class to celebrate peer's achievements.</p> <p>Children gaining life-saving skills, perform with confidence. Benefit from smaller focus groups with additional support.</p>	<p>Regular Safety checks of all equipment. Clear guidelines of where and how to store equipment.</p> <p>Regular washing of bibs and kit for hygiene purposes.</p> <p>Provide an annual rota of events and classes to provide a variety of opportunities for all.</p> <p>S.Evans to attend swimming assessment to observe and track pupil's performances.</p>
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**PRIMARY PE & SPORTS PREMIUM STATEMENT**

	<p>To develop balance, co-ordination, agility, speed at FS with a focus on competitiveness. S.Evans delivers weekly CPD sessions alongside the FS teacher.</p> <p>To develop confidence, balance, strength, agility and subject knowledge in riding a balance bike. Weekly balance bike lessons to all of FS Order 5 x Balance Bikes Order 6 x Helmets</p> <p>Delivery of CPD to all teaching and support staff. Extra support given to new staff to Devoran School and those in a new class.</p> <p>Support given to SCITT students throughout the academic year.</p> <p>Opportunities for planning, delivering, assessing and running after school clubs.</p> <p>Support given to class teachers when writing annual reports of each child.</p> <p>High quality PE sessions taught to all age groups with a clear overview of each year groups annual activities. Repetition of</p>	<p>(£45) £225 (£6) £36</p>	<p>Teach whole class multi sports to develop specific areas and to prepare for KS1. To ensure smooth transitions from each class. Children develop spatial awareness, passion for sports, competition and teamwork.</p> <p>Children gain confidence and knowledge to keep safe and healthy both in and out of school.</p> <p>Smooth transitions and consistency to all pupils. Especially those with additional learning/behavioural needs.</p> <p>Strong rapport built between pupils and student teachers. Consistency and repetition of activities, expectations and general flow of the lesson.</p> <p>Effective praise given and appropriate assessment made. Able to maintain pupil's enthusiasm and involvement in their learning.</p>	<p>Annual Multi Festival for FS children run by the Young Sports Leaders.</p> <p>S.Evans attended CPD training course HSBCE Ready Set Ride.</p> <p>On-going staff development. Class teachers and support staff to liaise with S.Evans of which activities they are least confident in.</p> <p>Regular meetings with SCITT students to monitor and reflect</p> <p>S.Evans to write PE reports for the whole school</p>
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**PRIMARY PE & SPORTS PREMIUM STATEMENT**

	<p>sports is limited to every two years with different activities within the sports.</p> <p>Bikeability playground and road sessions taught to Year 6. A strong focus on safety and gaining confidence when cycling.</p>	<p>£570 Bikeability</p>	<p>Participation and success of all pupils ensured by a structured PE overview.</p> <p>Consistency of expectations and quality PE sessions delivered. Opportunities for pupil's enthusiasm and ability to target set.</p> <p>Ensuring safe, confident and active children. Creating healthy mindsets and lifestyles. The weeks following on from our Bikeability has resulted in more children cycling to school. Looking forward to the next academic year, we have brought the date of our Bikeability forward to September in order to educate our children earlier to allow them to cycle in having received the training. The school has become a more cycle-friendly place and the bike stores are well used!</p>	<p>S.Evans to reflect and update PE overview to include new games ie touchball</p> <p>On-going practice with Bikeability and Year 6. Contact details kept for future use. S.Evans to liaise with Bikeability Leaders with any younger children who may have concerns. Looking to support pupils.</p> <p>S.Evans to identify G&amp;T pupils and pass on information when needed.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>To increase participation in extra-curricular sporting activities. Audit of uptake of clubs and survey of clubs children would like to see in school.</p> <p>Increase number of after school clubs. Provide club of alternative sports (Find Your Sport Club) for children identified as</p>	<p><b>Actual Spend:</b> £600 on playtime equipment</p>	<p>School Council and Young Sports Leaders help to organise and collect data from their peers.</p>	<p>Clubs with low turnout have been identified for better promotion in years to come</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

<p><i>(Key Indicator 1)</i></p>	<p>being reluctant to take part in physical activity.</p> <p>Children are active during playtimes and there are opportunities for all children. Use student council to audit children's perceptions about playtime. Purchase equipment for playground to increase physical development and provide more varied opportunities Lunch time sports clubs</p> <p>All PE sessions Q pupils on the effects upon our bodies. Muscle groups identified, heart rate, body temperature, hydration and breathing all focused on.</p> <p>Sports Leaders focus on warming up each muscle group one by one starting either from the toes or head.</p>		<p>Children able to choose from a variety of stimulus and have found playtimes to be more enjoyable</p> <p>Greater understanding of the positive impact upon our bodies when we exercise. This links directly to the learning that we are doing in class about positive mental health, mindfulness as well as relaxation techniques. We are determined to educate our children in becoming more aware of their bodies and what will help them to reduce 'stress' or 'anxiety' and also learn about our bodies ways of showing these things. Pupils able to explain the 'why' we warm up and cool down. KS2 leaders able to focus on specific elements when warming up and cooling down.</p> <p>Children are now able to share this new knowledge with adults during PE lessons, after school clubs as well as running clubs as they know</p>	<p>Annual assessment of PE equipment, new equipment to be ordered to replace and upskill.</p> <p>Construct a 'physical, mental, social me' programme of fitness. Consider the 'Children's Health Project' four pillars of health (Movement, nutrition, lifestyle and mindset). Enhance the PE notice board to promote all areas of health.</p> <p>Ongoing opportunities for all staff to practice relaxation and challenging activities.</p> <p>Children's voice for future desires and designs.</p>
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## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>Support given to all staff with a strong focus on mental health. A weekly staff fitness club is delivered which encourages positivity, target settings and social interaction.</p> <p>Opportunities for active play, playground markings, climbing wall, tennis nets, basketball hoops, football, skipping ropes, tyres, hula hoops.</p> <p>Employment of play leaders during meal times. Planning, ordering and overseeing active play to all.</p> <p>Foundation Stage lunch play focus 3 x a week. Sports Leaders and S.Evans plan and deliver fun sessions which focus on taking turns, coordination and competition.</p>	<p>how to look after their bodies and minds.</p> <p>Staff's anxiety and stress levels reduced. Able to promote positivity in the workplace and a safe and calming environment for all pupils.</p> <p>Positive play and behaviour during playtimes. Inclusion of children from different year groups. Sports Leaders interaction has had a huge impact on their confidence and ability to teach others and share knowledge. They have helped the Pre-school with their mini sports day as well as creating dances and lunchtime activities to support our younger children with positive play. They have loved this role and the impact goes far beyond themselves, as we have all gained from this.</p>	<p>Audit of play equipment termly and orders placed when required.</p> <p>S.Evans to run follow up sessions in the next academic year to help promote active play.</p>
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## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>2 x sports clubs during lunch with specific age group focus. Activities chosen by children's voice, current sports competitions and target children focus.</p> <p>3 x morning running clubs a week for pupils and families.</p> <p>Breakfast &amp; Afterschool club?</p>	<p>Active play for all. Children supported to play in challenging, invigorating and risk taking tasks.</p> <p>Increased participation levels and motivation of play and PE. Children's ability to form friendships groups and demonstrate positive play encouraged.</p> <p>Increased levels of club attendance. By offering different clubs after school, we have had greater opportunities for children to attend more than one sports club – and clubs that they may not have even thought about! We have also invited in local sports clubs to share their information with our children to promote these activities outside of school too.</p> <p>Support for children prior to festivals and competitions</p> <p>Promoting active healthy lifestyles for families. Making community links stronger.</p>	<p>Regular opportunities for children to suggest and vote for sports clubs.</p> <p>Children entered in cross country competitions. Parkrun opportunities for pupils and families.</p>
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**PRIMARY PE & SPORTS PREMIUM STATEMENT**

<p><b>Diverse &amp; Inclusive</b> <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>To run a 'Change 4 Life' club which targets specific children. Target Children in Year 3 &amp; 4 who may; dislike sports, constantly not have their PE kit, struggle working with their peers, lack the confidence to benefit from a range of activities, lack co-ordination, agility, strength &amp; balance.</p> <p>Liaise with class teachers to set up class and give regular feedback. Carry out a range of activities, taster sessions for children to have the knowledge of how to play.</p> <p>Praise children throughout session and have a weekly medal to highlight children's individual achievements.</p> <p>Tracking system of pupils attending clubs and representing Devoran School at Level 2 and above sporting fixtures.</p> <p>Identify and allow opportunities for G&amp;T children. Liaising with class teachers to assemble G&amp;T list and order of practice. Using S.Evans flexible slot on a Wednesday to focus on G&amp;T children. Liaise with class teachers to allow opportunities during class assemblies to demonstrate e.g. Gymnastics</p> <p>Provide opportunities for SEN pupils to have 1-1 and focus groups. Liaising with</p>	<p><b>Actual Spend:</b></p>	<p>This has had a positive impact on self-perceptions within sport. Fostering an 'I can' attitude.</p> <p>Opportunities for all to participate in out of school settings.</p> <p>Pupils have demonstrated increased self-esteem and confidence. The children are keen to demonstrate 'what good looks like', and the class respect their ability, using them as a role model for their own practice. Children aspire to be their peer role models and sports helpers. We do this by celebrating all the sporting achievements of our</p>	<p>Run more than one club to target different age groups.</p> <p>Invite friends and family in to share their children's success and carry out a carousel of activities their children have participated in.</p> <p>Statistics Provided to school governors. Help to maintain Gold Award with the School Games Sports Mark.</p> <p>To be able to achieve Platinum Award with the School Games Sports Mark.</p> <p>As above</p>
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## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>SEN CO, class teachers, 1-1 TA's and parents. Using S.Evans flexible slot on a Thursday to focus</p> <p>Run girls only lunch time sports club. KS2 Girls football. Opportunities to train, learn new skills, develop friendship groups and compete.</p> <p>Provide an opportunity for an aesthetics based sports club 'Devoran Cheer squad'. Cheerleaders learn motions, stunts and tumbles to perform in assemblies, sports days and PTCA events.</p> <p>Organise a day for DRUMBA Day Experience (drumming and fitness) company to come to Devoran School and Show case their talents. Provides opportunities for every class to take part</p>	<p>£849 (unable to do due to Covid 19)</p>	<p>children in our celebration assembly on a weekly basis. By reinforcing the 'effort' and 'team spirit' what we look for in all of our events, we are raising the aspirations of all children as well as helping to raise their self-esteem. A great example of this is also the Year 5 Greenpower Goblin racing where every child within the class had a very important role.</p> <p>Children develop self-confidence and achieve own personal targets.</p> <p>Raise participation levels in team games, PE and lunch clubs</p> <p>Raise confidence with body images, trust building exercises and performing to an audience.</p> <p>Raise participation levels in gender with aesthetics.</p> <p>Raise participation levels in music. Provide an opportunity for all children to try something new and to see PE/ music in a different way.</p> <p>Identify areas of improvement with coordination and fitness levels through skipping.</p> <p>Links with numeracy with how many skips, averages and PB's.</p>	<p>As above, &amp; termly meetings with the Schools SENCO</p> <p>Run girls only Touch Rugby club to raise interest for Level 2 competition.</p> <p>Plan future events in the local community.</p> <p>Order Pom Poms and T Shirts for the Cheer Squad.</p> <p>Design a banner for performances.</p> <p>Further CPD Training for S.Evans</p>
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## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>in a 30-40 min lesson with the DRUMBA Instructors.</p> <p>Organise a day for Skip2Bfit to run a taster day. An opportunity for all classes to meet and greet instructors, have a 30 min session and a whole school assembly.</p>	<p>£380 Additional £280 for kit bag. (Unable to do due to Covid-19)</p>	<p>Allows opportunities for target setting for individuals.</p>	
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>In addition to the leagues, one day tournaments will be run for additional sports.</p> <p>School to run school games in addition to the traditional 'sports Day'</p> <p>School to take part in the Sports Relief Mile whereby children are encouraged to take part in swimming and running/jogging.</p> <p>To enter C teams at a competitive level. Where ever possible allow for opportunities for children to take part in competitive level 2 games. To raise participation levels, interest in sport and to prepare for teams/competitions in following years.</p>	<p><b>Actual spend:</b> £900 – Penair Partnership £500 – Penair competitions</p> <p>Travel (£170 per coach)</p>	<p>Children are excited to participate, with pupil interest exceeding our ability to provide clubs.</p> <p>We have been able to enter 'mixed ability' teams, with a focus on enjoyment and participation. This has increased interest in a variety of sports, ensuring children experience competitive environments outside of our own school setting. There has been increased opportunity for all, with</p>	<p>Maintain Gold Award with the School Games Sports Mark.</p> <p>To be able to achieve Platinum Award with the School Games Sports Mark.</p> <p>Providing a check sheet of those competed more than once and more than one sport. We share events and sport clubs that run outside of school in our Community Newsletter and we will continue to do so as well as</p>

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

	<p>To increase involvement in competitive activities with other schools. Involvement in all inter school competitions and leagues organised by Penair and Richard Lander sports leaders. Involvement in events held by other clusters e.g. Swimming Gala with St Austell Coose Trannack Races</p> <p>Whole class participation in Level 2 competitions. Penair Big Primary Sports Day, Kwick Cricket</p> <p>Devoran School Sports day. Organisation or equipment, transport for Penair Sports Leaders, reward stickers.</p>		<p>participation of SEN children increasing upon last year.</p> <p>Children have been able to attend events with other schools in our cluster. Developing competitive skills and sportsmanship. This has enabled children the ability to build friendships, and compete in a sporting environment outside of our school. Our school community has celebrated our participation in these events, developing our school spirit.</p> <p>Pupils gain confidence to compete when in competitive situations. Sense of pride and part of a team.</p> <p>All pupils throughout the school to perform in sporting activities, collecting points for their House Team.</p>	<p>ensuring there are a range of sport clubs on offer as after school clubs.</p> <p>Tracking Statistics of pupil premium, adopted, forces and SEN</p> <p>S.Evans to attend termly PE Co Ordinator meetings held with N.Hinton. S.Kerrison to arrange annual swim galas.</p> <p>Equipment and health and safety audit; replace Gazebos House team banners to be ordered. T shirts for house captains and vice captains.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b> <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Volunteers at Parkrun Target 'Games 4 Life' club members and the 'Young Sports Leaders'. S.Evans to set up a crew of volunteers to help assist at Local Parkruns</p> <p>At KS2 there is an opportunity for 20 children to take part in a day long course at Penair School.</p>	<p>No additional costs predicted.</p>	<p>Pupil's physical literacy in pride, confidence, competition and goal setting. Opportunities for the whole family to participate at competition and volunteering. The children who attended the sports leaders course have taken great pride in assisting with clubs</p>	<p>Celebrate children's success with the Milestone T-shirts. Support and encourage any Young Leaders to become Run Director. Create an annual calendar event for Preschool and FS children to compete in a Multi</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>During the school year, the sports leaders will carry out a multi sports festival for Nursery and/or FS children.</p> <p>KS2 children to help with warm ups for their whole class and peers in Sport Education. Children to be given opportunities in advance to carry out drills/stations for the peers to take part in. Leaders will plan, demonstrate and support their peers.</p> <p>At KS1, children are given opportunities to come up with ideas and support S.Evans with demonstrations when warming up. During lunchtime &amp; after school clubs, sports leaders help with equipment, register, demonstrations &amp; planning.</p> <p>Invite Local Primary Schools to come and try out our new alternative sports. Sports Leaders to set up stations which focus on specific skills and mini games</p> <p>Invite friends and family to attend the Alternative Sports Festival, Set up as above.</p>		<p>and P.E. lessons. They have been keen to assist in setting up and running clubs, providing a good role model for younger children in the school. The children feel like part of a team and they love the responsibility that comes with being a sports leader. They show a readiness to learn and model this to their peers.</p> <p>At both KS1 &amp; 2 children have a greater understanding for Physical Literacy and demonstrate a great passion to independent learning and creativity in PE.</p>	<p>Sports Festival run by the 'Young Sports Leaders'</p> <p>Creating Physical Literacy skills for life. Positive health benefits, children and families to have a healthy active lifestyle.</p> <p>Ability to arrange sporting fixtures with local schools to compete in alternative sports.</p>
<p><b>Community Collaboration</b> <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Introduce Running Club Members to local Parkrun Venues.</p>	<p><b>Actual spend*:</b> £12,000  (of which £7,500 was for</p>	<p>Pupil's physical literacy in pride, confidence, competition and goal setting. Opportunities for the whole family to participate.</p>	<p>Introduce to classes and wider school to local Parkruns.</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>Contact local clubs when delivering alternative sports. Provide opportunities for coaches to support PE lessons and clubs. This will feed through as more staff take on after school clubs on their own, leaving the coach to support other staff. An example of this is through football when a staff member took up the role of coach for the football team. This helped us to be able to offer more clubs across the school.</p> <p>Target 'Games 4 Life' club members to try out something new. Possible links with local fire service for fitness training with a purpose.</p> <p>Linking with our School PSHE module 'Healthy ME' provide an opportunity for local clubs and school pupils to showcase their talents at a Sports Fayre in the Spring Term. Invite friends and family to Devoran School to share the success.</p> <p>Set up and get Sports Leaders to run a 'walking football' club for the community. This links directly with our Community Connect Involvement and plans to work across our community.</p> <p>Set up a community chess club to encourage all children (not only the</p>	<p>the new trim trail)</p> <p>*Spend delayed due to Covid</p>	<p>Providing opportunities for children to be active both outside the school setting and outside of PE. This will help to support the childrens problem solving skills as well as strategy which comes into so many sports these days.</p> <p>Children will gain vital skills to support them in helping members of the community as well as developing their own social skills. This will be fed-up to the feeder secondary schools. Links with the community are vital for a community school.</p>	<p>Creating strong links with local clubs and venues to create sustain ability.</p> <p>Sharing children's success of weekend sports during celebration assembly and PE &amp; Sports Notice Board.</p>
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## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>athletic children) to engage in games of strategy and problem solving.</p> <p>Devoran School applied for a Big Lottery Grant to help us create a trim trail in our playground to be used by all children and community groups to further encourage children to be active and healthy. We have worked with Pentagon Play to create the trim trail and multi-sport areas and due to Covid, this work has been delayed until the summer. We were granted £10,000 towards this and are using Sports premium to cover the additional costs.</p>		<p>Encouraging children to be fit and healthy</p> <p>Supporting young children in the community to be active</p> <p>Encouraging social interaction and team work amongst friends to complete trim trail</p>	<p>Closely monitoring the impact and use of the trim trail as well as pupil conferencing to ensure that their needs are met</p> <p>Considering any further need through the use of the sports premium grant to sustain the active enjoyment of our children</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>S.Evans to deliver CPD sessions for class teachers and support staff during lessons and/or staff meetings.</p> <p>To deliver high quality PE and coordinate inter and intra school competition.</p> <p>S.Evans to attend Sports Cluster Meetings and gymnastics training.</p> <p>Sarah Evans to be observed by V.Lock &amp; A.Morris and given feedback.</p>	<p><b>Actual spend:</b> Subsidies Training and overtime costs for S Evans £2500</p>	<p>All chn to receive the same 'High Quality' PE standards by all members of staff. As a result, staff feel confident in taking children to sporting events on their own as well as leading lessons / clubs in the sports coach's absence.</p>	<p>All class teachers to have developed in confidence to take on leadership when teaching PE. Thus, allowing more time for S.Evans to work on Gifted &amp; Talented groups and SEN Focus Groups.</p> <p>Due to staff movement, regular updates via meetings and insets for all members of staff to be confident at all class years.</p>

TOTAL - £20,760 – (the additional funds will be met from last year's carry forward)