



Geography

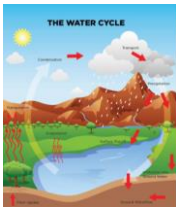
Think out of the sink!

Intent

Learning about the water cycle, rivers and the effect they have on the landscape. Learning how rivers develop from the source to entering the sea.

Sequence of lessons

- 1) The water cycle
- 2) How do rivers get their water?
- 3) From a source to sea part 1
- 4) From a source to sea part 2
- 5) Living on a flood plane
- 6) DT/Art Creating a 3D model



Composite outcome
Understand key aspects of physical geography, rivers and the water cycle.

Impact
Demonstrate that changes of state are reversible changes.

Religious Education

Why do some people believe in God and some not?

Intent

Identify and explain what religious and non-religious people believe about God, saying where they get their ideas from

Sequence of lessons

- 1) How many people believe in God?
- 2) Is God real? What do people think?
- 3) Why do people believe or not believe in God?
- 4) What do people say about science and believing in god?
- 5) What impact does believing in God have on how people think and live?

Composite outcome
express some of my own ideas about why people believe or not, giving reasons

Impact
Identify and explain what religious and non-religious people believe about God

Science

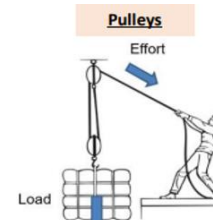
Forces

Intent

To enhance children's knowledge and understanding of forces.

Sequence of lessons

1. What is a lever
2. How do gears work
3. How does a pulley system work
4. Investigation – To create a working pulley system that can lift 100g weights
5. Recap air resistance
6. Recap water resistance



Composite outcome
recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

Impact
also investigate how friction impacts moving objects, and the functions of simple mechanisms.

Computing

Intent

introduces the learners to spreadsheets

Sequence of lessons

1. What is a spreadsheet?
2. Modifying spreadsheets
3. What is the formula
4. Calculate and duplicate
5. Event planning
6. Presenting data

Composite outcome
To choose suitable ways to present data

Impact
to organise and modify data within spreadsheets.

Year Six Curriculum Overview Spring Term 2023



PSHE

Intent

know how to take care of my mental health

Sequence of lessons

1. I know that it is important to take care of my mental health.
2. Help myself and others when worried about a mental health problem.
3. I can recognise when I am feeling those emotions and have strategies to manage them
4. Demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control.
5. I can resist pressure to do something online that might hurt myself or others.
6. I can use technology positively and safely to communicate with my friends and family.

Composite outcome

help myself and others when worried about a mental health problem

Impact

To be able to help myself and others when worried about a mental health problem

Music Dancing in the Street

Intent

What style indicators can you hear?
Describe the structure. What instruments/voices can you hear?
Describe the musical dimensions.

Sequence of lessons

- 1) Warm-up Games play and copy back using up to 3
- 2) A, G + B challenge
- 3) Singing in 2 parts.
- 4) Play instrumental parts with the song by ear and/or from notation up to 3 notes – A, G + B. Improvise using up to 3 notes – A, G + B
- 5) Compose a simple melody using simple rhythms choosing from the notes A, G + B or C, E, G, A + B. Reflection What did you like best about this unit? Why? Was there anything you didn't enjoy about it? Why?
- 6) 3 – Perform & Share

Composite outcome

Improvisations • Instrumental performances • Compositions

Impact

Improvise and compose music for a range of purposes using the inter-related dimensions of music

Spanish

Intent

To learn how to say and spell the days and months of the week.

Sequence of lessons

- 1) Introduce the days of the week
- 2) Learn the twelve months of the year including some listening and reading activities
- 3) Learn the numbers 1-31 in Spanish
- 4) Learn how to say the date in Spanish including saying 'today is' + the day of the week + the date + the month of the year all in Spanish.
- 5) End of unit assessments

Composite outcome

To be able to say the days and months

Impact To understand how to say our birthdays and recognise days and months of the year.

D&T

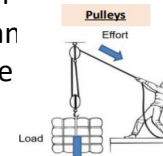
Simple Machines – Pulleys, levers and gears

Intent

To enhance children's knowledge and understanding of simple machines.

Sequence of lessons

1. IDEAS - What is a crane
2. What is a lever? - FPT
- How do gears work? - FPT
3. How does a pulley system work - FPT
4. Plan to create a working pulley system that can lift 100g weights
5. Create a crane with a pulley and a lever
6. Evaluate and present the crane



Composite outcome recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

Impact- also investigate how friction impacts moving objects, and the functions of simple mechanisms.

Art Drawing

Intent

explore their identity within their art.

Sequence of lessons

1. Discover artists and approaches
2. Portrait club
3. Making layered Portraits
4. Share, reflect, Discuss

Composite outcome

work digitally or physically to create a layered portrait to explore aspects of my identity

Impact -that through art we can explore our identity.