

## Message from the Head

#### Dear Parents and Carers

Today we welcome Mrs Andrews back from Uganda, after visiting the Molly and Paul Foundation. She had an incredible experience and has brought back lots of wonderful stories. There will be more updates via Class Dojo in the coming days—but I've added a few photos here to start with. During this week, Mrs Andrews will be talking to each class about what life is like as a child in Uganda and sharing her photographs.

Last week we had a visit from the Cornwall Education Library Service who assisted us in sorting through our library books and ensuring that our library is well-resourced. Please do pop along to our after school library sessions where our Year Six Librarians will be on hand to help with returning and selecting new reading materials. The Library will be open from 3:20pm to 3:45pm on Tuesdays and Thursdays.

**Best Wishes** 

Mrs Morris



#### Eden Visit—Year Four

On Friday, Year 4 visited the Eden Project and completed a workshop called Climate Culture. This involved the children searching for climate clues around the site, assessing the impact and findings solutions to reduce the carbon footprint. Key takeaways to reduce your carbon footprint were: to compost food waste, walk to school and growing your own food.





## Eden Visit—Foundation Stage

Foundation Stage have been learning about the African Rainforest and the animals and plants that live there. We loved exploring the biome and climbing through the four different Rainforest layers.













#### **Devoran Youth Speaks Team**



A huge well done for the Youth Speaks Team (Morley, Vivi and Megan) who represented the school in the Rotary Club Youth Speaks Competition, held at Truro School. Their topic was the cost of living crisis and how this effects children. They all spoke with such confidence and conviction, - it was a very difficult decision for the judges. In the end, it was a very close call and we came joint second to Perran-ar-worthal School and we wish them every success in the next round.

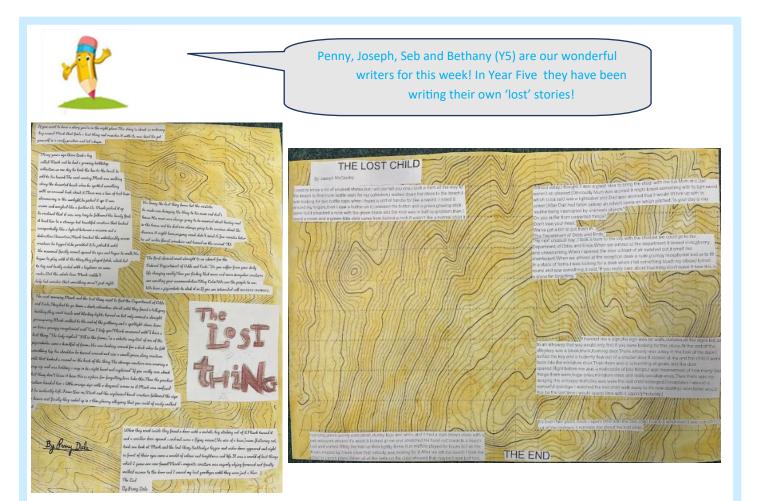
We were so proud of the way that Morley, Vivi and Megan represented the school—thank you!

#### **Year Three**





The Romans have arrived in Year Three and have been using their Roman Shield in Testudo (turtle) formation to defend themselves from the marauding Celts!



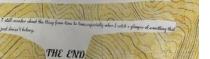
#### THE LOST THING BY SEB

3 and to have a whole last of atomics but there are a my terminate of an aptimize of the term to go to or 4.1 binds to under one my better top collection. I write to at least first first store new better tops to at 4.2 binds to under one my better top collection. I write to at least first three new better tops to at 4.2 first down and more appeared as the family on that if which is a big more split first down and more about of an architectual or but the family and the list of more split to have all reasons the board of an architectual of which and water builds with the big more split to have all reasons bloods of an architectual of which and water builds and the big my split function and board of an architectual of which appeared with the order of the big my split split function and about a split split and the split split

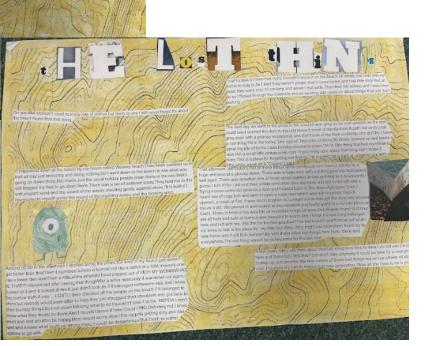
Excludig. I have more and ded workle<sup>14</sup> the ne large it is the home, but it was wordly a top, from new summittif the world benedic structuring which was understanded by the 14 date? courd, and one worker the most and most discrete firm and we new workley from the date? courd, do not worked the date it is a structure of the structure of the structure of the struct. So Tacked tights I was taking it exclude but results I was pathing it in the struct.



Offen norther though dug. Two structuring TU is the construg when an ordered states we "Day pane day Ref of mixing bencame norders" they are an observed by the pane in the top of it can be a top to be add you have been dealed. The next days are of a low at the days in the top of the can be a top of the add you have been and the state of the days of the day and it is the top top the days and it is highly and and a low at both and have have no next state the day of the days and it is highly and and the graves are both the days and the state of the days and the days of the days and its highly and the days are shared the state of the days and the days and the days days and the days and the state of the days are stated as a shared the mark and the days and the







## **Upcoming Dates for your Diary**

Tuesday 5 March – Y6 and FS Height and Weight check Wednesday 6 March – Songfest Thursday 7 March – World Book Day and Reading Café

Monday 11 March – Cornwall Music Festival starts

Monday 18 March—Stay Safe Online

(Parents evening session)

Saturday 23 March – Devoran Spring Flower Show

Monday 25 March – Rocksteady Concert 10.00am

Thursday 28<sup>th</sup> March – End of Term 1.30pm



#### **House Points**

#### **Congratulations to Trevose!**

Longships	Pendeen	Trevose	Godrevy
235	251	236	218



## Sports Messages from Mrs French...

#### Year 6 Football



On Monday 19th February Year 6 boys played Kea School in a league football match. It was a great game with lots of good football. They were a very strong team. We won 2-0 and scored our goals in the last 10 minutes. It was fun and there was lots of good sportsmanship. Well done Devoran!

Year 6



Devoran 'v' ArchBishop Benson 0-0, Devoran 'v' Tregolls 8-0, Devoran 'v' Truro 2-1

Florence: As soon as we started we knew that this was going to be fun. It was very tiring, but we played throughout it and came away 0-0.

Vivi: I think the football was amazing! The Devoran Team did their best and won 8-0. We all worked well, tackled our hardest as one team. Everyone is excited for the next league game.

Edie and Ella: Every team played well and we came out winning 2 games and drew one match. Overall, we had a great time and started the league strongly.

#### For the Attention of Year Five Pupils

Super Saturdays are aimed at students who are thinking about applying for a place at Redruth School in September 2025 and are designed to give them a taster of the secondary school setting/ facilities and departments ahead of their application to Cornwall Council.

To book a space, please click here



# What Parents & Carers Need to Know about

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to Whats App's business features, not to personal messages.

ONLIN

## WHAT ARE THE RISKS?

## ...TYPING ....

...

FAKE NEW

#### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

#### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

#### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

## POTENTIAL CYBERBULLYING

ANDEURO

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

#### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

#### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

...TEXT BACKI

## Advice for Parents & Carers CICK HERE

#### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

#### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent. permanent.

#### Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.

EXIT GROUP

www.nationalonlinesafety.com Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.03.2022

#### EXPLAIN ABOUT BLOCKING 🛭 😡

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

## THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

@natonlinesafety

## DELETE ACCIDENTAL

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

AntionalOnlineSafety

## REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or it it's someone trying to trick your child.

## CHECK THE FACTS

(O) @nationalonlinesafety

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not. # 27



MESSAGES