

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.


We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	0
Total amount allocated for 2021/22	£17760
How much (if any) do you intend to carry over from this total fund into 2022/23	0
Total amount allocated for 2022/23	£17770
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 67.9%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Whole School Staff training to deliver outside learning- Alfresco Learning.	To provide a wide variety of activities and learning areas to support all children to access their learning. To change pupils' mindset of the classroom/learning environment	Cost allocated from another account	Through pupil voice, children have become happier and less anxious when approaching subjects and new areas of learning. Staff have noticed children become more focused on the learning during the movement activities and also returning to their desks.	Purchase equipment solely for subjects EG small foam balls in classes to support the concept of counting forward and backwards.
To purchase play equipment for the playground	To provide a wide variety of accessible play equipment for all children to use when outside during morning break and playtimes.	£310 skipping pack, bat and ball & ball activity pack- Sports directory £107.96 Hula hoops sets – YPO	The ongoing play equipment has upheld the significant improvement in children's behaviour, engagement and collaboration.	Daily inspection of all equipment with repairs and replacements where needed.

<p>Resurface our safety flooring around the wooden climbing area.</p>	<p>Provide an opportunity for children to access the playing area during most weather conditions (excluding adverse weather). Anti-slip and extra grip</p>	<p>£90.00- play pack £16.50- KS2 class football- Sports Direct £43.58 KS2 class Basketballs £11489- Rhino Play £12057.04</p>	<p>As a result, playtimes have been calmer with children dispersed around the playing areas (pupil voice- able to talk about their worries) Collisions reduced resulting in less medical injuries.</p>	<p>Any repairs to the surface area due to wear. Possible options of resurfacing other playing areas.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 5.4%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To support and encourage pupils to become Sports Leaders during lessons, playtimes and during clubs.</p>	<p>Year 6 attended Penair’s Sports Leader 1-day training.</p>	<p>No Cost</p>	<p>Behaviour and medical issues during playtimes reduced due to children being focused and active with a purpose. An increase in club participation from both participants and leaders.</p>	<p>Continue to plan and provide opportunities for Sports Leaders to run sports events in school and the wider community- Pre School</p>

	<p>Allow opportunities during PE Lessons for students to take on active roles for own, partner's, groups and class performances. Provide opportunities for Sports ipads to be used to support learning through capturing play.</p>		<p>Since the introduction of iPads, pupils are more willing to appreciate and acknowledge feedback. The visual help support children to understand and develop.</p>	<p>Consider purchasing time delay app for children to watch the play back immediately after performance.</p>
<p>To ensure safety to all hall users</p>	<p>To maintain the upkeep of gymnastics and hall equipment. Regular assessments prior to use and annual checks.</p>	<p>£165.00 DTGS</p>	<p>Pupils' engagement in gymnastics has benefited from a large number of children being active at the same time. Minimal queues when waiting to perform</p>	<p>Consider Staff Re-cap Training in Gymnastics and how best to support children through movements. Replacements of any damaged equipment. Consider purchasing time delay app for children to watch the play back immediately after performance.</p>
<p>To ensure High Quality PE is maintained in 2021-2022</p>	<p>Purchase Complete PE add on pack including YST package.</p>	<p>£150-Complete PE</p>	<p>Staff and pupils able to see resources online for G&T and SEND as well as whole class activities. All pupils actively engaged in their learning.</p>	<p>Consider wifi strength to access on the courts.</p>
<p>To create a positive learning environment for all</p>	<p>To provide opportunities for all to be actively engaged, allowing enough equipment for every child and staff member in each class.</p>	<p>£277.79 footballs and cricket balls- Sports Directory £21.58 Football bag & padlock - Amazon £59.98 2 x bike/scooter ramps –</p>	<p>Children demonstrate a real enthusiasm for the wide variety of equipment and sports on offer and actively respect and use with care.</p>	<p>Annual upkeep of equipment, audit and replace when needed. Use of 'children's voice' to offer favoured sports.</p>

		<p>Smythstoys</p> <p>£58.29 4-way ramp- Amazon</p> <p>£2.41 pump needles</p> <p>£209.79 £15.00 equipment packs</p> <p>£959.84</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole School Staff training to deliver outside learning- Alfresco Learning.	To support all staff with the knowledge, confidence and understanding to deliver sessions to small groups and whole classes across the entire age range of the school.	costs previously stated in Key indicator 1	Since the training, all staff feel much more relaxed and confident to take groups of children from across the age range to learn outside. Staff now have a ban of knowledge and activities for our Outside areas at Devoran.	Top up training when required. New staff to be trained. On-going online portal subscription.
To provide an opportunity for all School Staff to broaden their subject knowledge when delivering key curriculum areas.	Purchase Complete PE add on pack including YST package.	costs previously stated in Key indicator 2	Through the use of the iPads and the online resources, staff are confident delivering focus groups and classes with PE and physical activity. Staff are now able to access further depth activities and alternative	Consider opportunities for focus groups throughout the school day, during registrations, lunch and learning.

To utilise Sports Staff to benefit the children.	Allow for overtime hours in preparation and performance in sports competitions, staff meetings, inset days and any additional paperwork.	£6235.99	activities to support individuals, groups and whole class learning.	Continue to deliver Staff CPD sessions in areas needed. Through the use of Questionnaire and PE Co-ordinator's knowledge in staff gaps.
To celebrate personal achievements	Allow an opportunity for all KS2 SEND children to thrive in an out of school setting as a celebration of a successful academic year.	£195- St Ives bay adventure group. £6430.99	The children showed great resilience, independence, confidence and passion with their learning and celebration.	Continue to offer a celebration day- use student voice for activity.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
24%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
provide a variety of new sports, physical activities, coaches and clubs to our curriculum and wider school.	All children and accompanying class staff took part in a full enrichment circus workshop over 2 days. Classes given an allocated time slot	No cost	The circus activities took children and staff out of their comfort zone and allowed opportunities to explore and perform in next and exciting ways. It was a great way	Look to run other team building/challenging experiences at the start of the academic year to support the bonding with staff and

	<p>Curriculum delivery of Yoga throughout the academic year, focusing on relaxation, concentration, breathing and stretching.</p> <p>Drumba 2-day workshop. Whole School participation through allocated time slots per class.</p>	<p>£937</p> <p>£700</p> <p>£840</p> <p>Kids Yoga Cornwall</p> <p>£1798</p> <p>£4275</p>	<p>for children and teachers to bond. Many staff commented how beneficial this was. Following on from the taster sessions, many children were interested to take part in the afterschool groups and holiday packages. Support available for FSM children.</p> <p>All children became less anxious and more aware of controlling and coping with emotions. Positive impact with YR6 by targeting the students prior to SATS. Both staff and children noticed a positive approach to class-based learning and children able to regulate and control their emotions and breathing.</p> <p>Feedback from staff, children and parents reported a positive learning environment. Effective use of combining music with exercise. Children became noticeably happier and more confident performing in a group.</p>	<p>children.</p> <p>Consider further links with the local circus groups.</p> <p>Continue to book Yr 6 Yoga in the spring term to provide an opportunity for all Yr 6 students to prepare for their SATS by carrying out exams relaxation techniques.</p> <p>Explore other areas of performing and making curriculum links</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all KS2 children to participate in sporting events.	To enter competitions from a variety of providers alongside Penair Sports Partnership	Fees £25 Countdown for cricket Cornwall Cricket £20 Cornwall Hockey £75 Gymkhana £1000 Penair School Sport Partnership Engraving: £16.95 Transport: £50	100% of KS2 children have participated in a sporting event this current academic year. 100% of KS2 children have competed in more than one sporting event.	Invite schools to attend a sporting festival here at school. KS1 led by KS2 sports Leaders. KS2 event cross country event
Provide opportunities for KS1 children to partake in sports	To enter sports festivals throughout the year	Transport: No cost	A whole class sporting event arranged for Year 1 at Penair. A group from Year 2 due to represent Devoran School in a Cricket Festival	Arrange further KS1 comps for all children to perform

<p>Create opportunities for children to compete against their peers</p>	<p>From the delivery of Complete PE, children are giving the challenge of demonstrating their skills learnt by competing in their classes.</p>	<p>Cost calculated in Key Indicator 2</p>	<p>Children showed a positive approach to their learning and assessment.</p>	<p>Plan festivals throughout the academic year for whole school participation.</p>
<p>Support all children with preparation to compete</p>	<p>Allow opportunities for children to practice as a team during lunch club.</p> <p>Purchase appropriate sports equipment to benefit children's performance</p>	<p>Run by Mrs French & Mrs Evans</p> <p>Football socks £110.65</p>	<p>Through the opportunity to train and practise, an increase in children's interest and participation levels throughout the year.</p>	<p>Continue the allocation of time for preparation prior to sporting events</p>
<p>To create an opportunity for whole school participation in a sporting event</p>	<p>Run a whole school Sports Day as a cumulation of sporting activities throughout the academic year.</p>	<p>£125 – Coach for Penair Leaders & staff</p> <p>£17.45 Stickers-PTS</p> <p>£1440.05 Final Total £25162.92</p>	<p>Feedback from children, staff and families highlighted the positive impact of the event on our children. All children were active, engaged and participating to a high standard</p>	<p>Continue to run a whole School Sports Day. Consider running other sporting festivals throughout the year.</p>

Signed off by:	
Head Teacher:	Victoria Lock
Date:	24.07.2023
Subject Leader:	Sarah Evans
Date:	21.07.2023
Governor:	Jo Stone
Date:	24.07.2023