

2014 -2015

Devoran School

Head Teacher – M. Thiele



DEVORAN SCHOOL

PUPIL PREMIUM POLICY

Written: June 2015

Agreed:Chair Of Governors

Review Date: September 2016

DEVORAN SCHOOL
PUPIL PREMIUM POLICY

Background

Pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds. The Government have used pupils entitled to Free School meals (FSM) as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil. This is based on the number of pupils registered for FSM in the last 6 years (Ever 6) but does not always correlate with the actual number of pupils in receipt of FSM in the school. Pupil premium funding is also allocated for: adopted children, children in care and children with parents in the armed forces.

The Government are not dictating how schools should spend this money but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment and narrow the gap. Schools will be accountable for narrowing the gap and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Aims

Our aim is to ensure that every child leaves Devoran School excited about learning and determined to succeed. We want to enable each child to achieve his/her full potential in levels of academic achievement, maturity, creativity, spirituality, physical development and independence.

Principles

The staff and governors of Devoran School are committed to ensuring that provision is made that meets the needs of all pupils to make the best possible progress. Our school also welcomes the requirement to tackle all forms of disadvantage and works to ensure inclusion and equal access for all learners.

We recognise that pupil premium funding is allocated to children in receipt of free school meals and is a means of addressing some of the issues relating to social disadvantage. While acknowledging and making provision for this, we recognise that not all pupils who are eligible for FSM, or have been eligible in the last 6 years, are socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. We therefore reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Providing small group work with an experienced teacher/teaching assistant focussed on overcoming gaps in learning
- 1 – 1 support and booster provision
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Paying for activities that broaden the curriculum for disadvantaged children
- Pupil premium resources may also be used to target able children on FSM to achieve Level 3 at the end of KS1 or Level 5 at the end of KS2.

All our work funded by the Pupil Premium will be aimed at accelerating progress so that children leave Devoran School at, or above, the national average. We also aim for every child to make progress that is good or better so that they leave having made at least 2 levels of progress from Key Stage 1 to Key Stage 2.

Reporting

The Headteacher will produce an annual report for the Governors' teaching and learning/standards committee on:

- The amount of pupil premium funding
- How the funding is allocated – provision and cost
- An evaluation of the impact in terms of the progress made by pupils receiving provision

The Headteacher and Pupil Premium Governor of the school will ensure that there is an annual statement to parents and carers (published on the website) on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils.