

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£13355.10
Total amount allocated for 2020/21	£17790.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9095.12
Total amount allocated for 2021/22	£17773.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26868.12

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase play equipment for each class	<p>To provide a wide variety of play equipment to each class bubble to use during morning break and playtime.</p> <p>The class bubble's bags are kept in classrooms and are available for physical movement during Maths, English, Phonics and all other areas of the curriculum when needed.</p> <p>Since Class Bubbles, a variety of new equipment has been ordered alongside duplicates of popular</p>	<p>£217.50 Beaded jump Ropes – Jump RopeUK</p> <p>£95.00 Skipping Kit – Sports directory</p> <p>£47 Bat and Ball Pack- Sports Directory</p> <p>£170.79 Bean bags, Balls and Hoops- Sports Directory</p> <p>£29.79 Ball Bags- Sports Directory</p> <p>£478.79</p>	<p>Since introducing Class bubble bags, there has been an increase in participation during plays. Children have taken on leadership roles and equipment monitor roles have been widely successful.</p>	<p>Since bubbles, class bags and/or equipment bags and monitors have remained. Use</p>

Created by:



Supported by:



<p>To add additional markings to our sensory active path</p>	<p>resources.</p> <p>Create a calming, yoga mindful pose for children to compose themselves prior to entering our school build.</p>	<p>£45- Landscape</p>	<p>Through feedback from School staff and parent/guardians, all children appear less anxious, focused on learning and organised upon arrival.</p> <p>Our children with SEND, EAL and TIS have used the trail throughout the school day. All children identify this area as a 'safe place' and a positive impact is noticeable.</p>	<p>of 'children's voice' when ordering more equipment.</p> <p>A separate play bag to be created for Sports Leaders.</p> <p>Allocate class times to use the sensory pathways to link with the active 30mins.</p>
<p>To purchase additional equipment for Foundation Stage Play area</p>	<p>To create a learning environment where large groups of children can play together.</p>	<p>£96.66 Scooter Boards Amazon</p> <p>£85.96 Bean bags and traffic signs- Sports Directory</p> <p>Total £1266.49</p>	<p>Since the extra play equipment has been provided, there has been a significant improvement in children's behaviour, engagement and collaboration.</p>	<p>An annual inspection of all equipment with repairs and replacements where needed.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage children and our wider community to become active when travelling to and from school.	Sensory pathway markings thermoplastics UKS2 completed bikeability Level 1 and 2	Planscape-Cost calculated in Key Indicator 4 Funded by Cornwall Sports Partnership £56.97 Helmet £26.85 Bike repairs	Through feedback from School staff and parent/guardians, all children appear less anxious, focused on learning and organised upon arrival. All children demonstrated an increase in confidence during the playground and road training. As a result, many children now ride to school.	Consider other active pathways to introduce Consider ways to support children to achieve Level 2. Introduce bike skills in lower years? Scooter skills? Introduce active travel campaign. Work with Sustrans, bike breakfast, Dr bike
To support and encourage pupils to become Sports Leaders during lessons, playtimes and during clubs.	Year 6 attended Penair's Sports Leader 1 day training.	No cost	Once Class bubbles were relaxed, our sports leaders supported lunchtime clubs and playtimes. Behaviour and medical issues during playtimes reduced due to children being focused and active with a purpose. An increase in club participation from both participants and leaders.	Provide opportunities for Sports Leader to run sports events in school and the wider community- Pre School
	Allow opportunities during PE Lessons for students to take on active roles for own, partner's,	Cost calculated in Key Indicator 2	Since the introduction of iPads, pupils are more willing to appreciate and acknowledge	Purchase all weather cases and sound system.

	groups and class performances. Provide opportunities for Sports ipads to be used to support learning through capturing play.		feedback. The visual help support children to understand and develop.	
To ensure safety to all hall users	To maintain the upkeep of gymnastics and hall equipment. Regular assessments prior to use and annual checks.	£98.60 DGTS	Pupils' engagement in gymnastics has benefited from a large number of children being active at the same time. Minimal queues when waiting to perform.	Consider Staff Re-cap Training in Gymnastics and how best to support children through movements. Replacements of any damaged equipment.
To ensure High Quality PE is maintained in 2021-2022	Purchase Complete PE to support all Class Teachers and support staff due to PE Specialist Sickness.	£1600.00	Pupils' and staff able to see individuals' progress throughout each module. All pupils actively engaged in their learning.	Consider using Complete PE for the 2 nd year.
To create a positive learning environment for all	To provide opportunities for all to be actively engaged, allowing enough equipment for every child and staff member in each class.		Children demonstrate a real enthusiasm for the wide variety of equipment and sports on offer and actively respect and use with care.	Annual upkeep of equipment, audit and replace when needed. Use of 'children's voice' to offer favoured sports.
	Foot Pump	£13.75		
	Hessian bags for Basketball Posts	£9.27		
	Shelving for PE equipment	£237.72		
	34x Footballs	£170.96		
	Orienteering cord	£14.99		
	Sand Bags for Basketball Hoop Bases	£44.72		
	Netball Rings	£115.23		
	Needles	£2.46		
	Football Goals	£164.06		
	2x Pop Up Football posts	£59.98		
	Slalom Poles	£38.55		

	<p>Through the use of iPads, allow opportunities for all pupils to cross curricular learning, evaluating own and others' performances, recording data and goal settings, continue with learning and performances over a period of time due to evidence saving, observe correct techniques from elite athletes and allowing all children to be involved and active in each lesson.</p>	<p>£10,000.00</p> <p>£12654.11</p>	<p>Through the use of iPads, children's confidence and subject knowledge increased due to interests and personal skills with ICT and making cross curricular links.</p> <p>All pupils sought comfort in knowing their performances were recorded and able to follow on in future lessons. This reduced any anxiety around remembering key parts.</p> <p>All children were able to take an active part in their evaluations of movements and could see how they had progressed and identify next steps.</p>	<p>Consider sports analysis apps</p>
--	---	---	--	--------------------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide an opportunity for all School Staff to broaden their subject knowledge when delivering key curriculum areas.	<p>Through the use external providers, create an opportunity for all staff to experience and develop the delivery of Yoga and mindful practice.</p> <p>Class Teachers and support staff to accompany class during their yoga module</p> <p>Purchased a planning package for the academic year. All class teachers, support staff and Sport specific staff to follow Complete PE</p>	<p>£540.00 Kids Yoga Cornwall</p> <p>Jump Rope UK Cost calculated in Key Indicator 4</p> <p>Cost calculated in Key Indicator 4</p> <p>Cost calculated in Key Indicator 2</p>	<p>Feedback from staff identified benefits of mindfulness and how this can be implemented in teaching.</p> <p>All staff's subject knowledge and confidence increased for double Dutch skipping.</p> <p>Staff have become more confident in their subject knowledge and seen the positive impact upon their class and individuals. Staff able to identify pupils' progressions and achievements.</p> <p>Due to staff changes in year groups, not all staff were secure in their subject knowledge required and confident in their own physical abilities. By having planning and resources readily available, all staff felt positive to deliver. Through the academic year, all staff's confidence and subject knowledge grew.</p>	<p>Continue to deliver Staff CPD sessions in areas needed. Through the use of Questionnaire and PE Co-ordinator's knowledge in staff gaps.</p> <p>Consider using Complete PE for the 2nd year. Allocating time for Sports Staff to meet with class teachers and explain activities for the academic year. Sports Staff to deliver staff training during meetings or inset.</p>

<p>To utilise Sports Staff to benefit the children.</p>	<p>Allow for overtime hours in preparation and performance in sports competitions.</p> <p>Allow for overtime for staff meetings, inset days and any additional paperwork.</p>	<p>£331.24</p> <p>£4004.01</p>	<p>Due to Covid, students only competed virtually in the previous academic year. Our focus this year was to provide as many children the opportunity to represent Devoran school, compete against peers in other schools and visit other schools to participate in sports.</p>	<p>Employ Mrs French for another academic year.</p>
<p>Strengthen links with ICT in PE and SS</p>	<p>Purchase ipads to document evidence of pupils' progress, communicate with parent/carers, analyse and produce ongoing performances and record whole or part lessons for staff to use again.</p>	<p>Cost calculated in Key Indicator 2</p> <p>£4875.25</p>	<p>Staff's confidence raised through the use of technology and Team Teach delivery. All Staff became confident in supporting individual's and/or groups on performance by using photos and videos to look back on. Some staff used the 'slow mo' affect to identify key areas of development and/or positive movements.</p>	<p>Consider sports analysis apps</p> <p>Sport Staff to deliver training to all staff through inset/staff meetings.</p> <p>Sport staff to deliver training to Sports Leaders.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce a variety of new sports, physical activities, coaches and clubs to our curriculum and wider school.	All children from KS2 took part in Jump Rope UK's workshop day. Each class took part in an hour session lead by a sports specialist. Double Dutch Class pack ropes purchased to successfully deliver the module.	£746.06 Jump Rope UK	Children from all year groups actively picked up single/long ropes and performed skipping during their play times. Children were eager to carry out the skills they had learnt and develop further. Many pupils and parent/carers from all years groups purchased a rope from the specialist coach at the end of the school day.	An annual inspection of all equipment with repairs and replacements where needed. Provide opportunities for children to showcase their skills. Provide opportunities for children to compete.
	Skip counter ropes for children to set goals and/or compete against peers	£29.95 Skipping Ropes- Amazon	The majority of children excelled when skipping for pleasure and skip for time as opposed to quality of skips. G&T children identified by Sports staff and class staff and challenged to use these ropes	Raise participation levels in gifted and talented skippers
	All children in UKS2 took part in half a terms module of TOUCH Rugby with Cornish Pirates.	£360.00	Children were able to successful transfer the knowledge and skills of touch rugby. Children excited to learn another aspect of rugby and eager to compete in TAG	Research further into SG and inter comps being TAG and not TOUCH. Welcome specialist coaches back to specifically train for alternative rugby comp.
	All children and accompanying		The workshop was at the	Look to run other team

	<p>class staff took part in a full enrichment circus workshop for a day.</p> <p>Curriculum delivery of Yoga throughout the academic year, focusing on relaxation, concentration, breathing and stretching.</p> <p>Provide KS1 and FS with Sports specialist coaching during PE lessons at the start of the academic year.</p> <p>Specialist Cricket Coaching for G&T and cricket enthused children</p> <p>All children in Years 2-6 carried out a terms Golf module using specialist equipment and taught by a specialist Golfer</p>	<p>£200 Swamp Circus</p> <p>£1980 Kids Yoga Cornwall</p> <p>£675 Sport Melo-Didi Sports</p> <p>£200 Cricket Board</p> <p>£1200</p> <p>£5391.01</p>	<p>beginning of the academic year and therefore a great way for children and teachers to bond. Many staff commented how beneficial this was.</p> <p>Target classes from lockdown upheaval (starting school) All children became less anxious and more aware of controlling and coping with emotions.</p> <p>Class teachers and support staff were actively involved in the sessions which helped to form a bond with pupils, find out the children's interests and help to set goals.</p> <p>Following on from the success from the 'Chance to Shine' program, many children actively sought further training and interest in competition</p> <p>Children able to make links with their subject knowledge and ability of striking in cricket. All children showed great positivity to learn and perform. Many children now listing golf as one of their preferred sports.</p>	<p>building/challenging experiences at the start of the academic year.</p> <p>Consider providing an opportunity for all Yr 6 student to prepare for their SATS by carrying out exams relaxation techniques.</p> <p>Provide opportunities for more 'get to know me' activities.</p> <p>Run a Cricket festival/competition</p> <p>Look to provide more golfing opportunities. Trips to clubs and courses and intra and inter competitions.</p>
--	--	---	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all KS2 children to participate in sporting events.	To enter competitions from a variety of providers alongside Penair Sports Partnership	Fees: £25 Cricket £20 Hockey £80.50 Athletics £25 gymkhana £1000.00 Penair Sports Partnership Transport: £547	98% of KS2 children that have competed. 92% of KS2 children to compete in more than one sporting event.	
Provide opportunities for KS1 children to partake in sports	To enter sports festivals throughout the year	£195	A whole class sporting event arranged for Year 2. A group from Year 1 represented Devoran School in a Cricket Festival	Provide opportunities for Year 1 to experience a whole class sporting event.
Create opportunities for children to compete against their peers	From the delivery of Complete PE, children are giving the challenge of demonstrating their skills learnt by competing in their classes.	Cost calculated in Key Indicator 2	Children showed a positive approach to their learning and assessment.	Plan festivals throughout the academic year for whole school participation.
Support all children with preparation to compete	Allow opportunities for children to practice as a team during lunch club. Purchase appropriate sports	Run by Mrs French	Through the opportunity to train and practise, an increase in children's interest and	Continue the allocation of time for preparation prior to sporting events.

<p>To create an opportunity for whole school participation in a sporting event</p>	<p>equipment to benefit children's performance.</p> <p>Run a whole school Sports Day as a cumulation of sporting activities throughout the academic year.</p>	<p>£43.68 Football Socks £26.00 Corner Pole £8.96 Poles £413.79 Hockey Pack £62 Shin guards £38.46 Mouth guards £64.07 Trophies</p> <p>£20.15 Stickers £12.49 Egg & Spoon £99.16 Gazebo</p> <p>£2681.26</p>	<p>participation levels throughout the year.</p> <p>Due to Covid over the last few years, Sports Day has been virtual and split by age. This year our whole school competed all together with spectators welcome. Feedback from children, staff and families highlighted the positive impact of the event on our children. All children were active, engaged and participating to a high standard</p>	<p>Continue to run a whole School Sports Day. Consider running other sporting festivals throughout the year.</p>
--	---	--	---	--

Signed off by	
Head Teacher:	Miss Victoria Lock
Date:	26 July 2022
Subject Leader:	Mrs Sarah Evans
Date:	26 July 2022
Governor:	Full Governing Body
Date:	12 July 2022