



History / Geography

What is weather?

Intent

To record weather using a self made weather vane.

Sequence of lessons

- 1) What is a weather
- 2) How does weather affect us?
- 3) Forecasting weather
- 4) Dangerous weather
- 5) Hot and cold weather
- 6) Frozen Planet



Composite outcome

To observe and record weather.

Impact

To record and compare weather.

Religious Education

Who is Jewish and how do they live?

Intent

To explore how stories used in celebrations remind Jewish people about what God is like.

Sequence of lessons

- 1) Re-tell the story of David and Goliath
- 2) Retell the story of Chanukah
- 3) What questions can we ask about Chanukah?
- 4) How do Jewish people celebrate Chanukah?
- 5) What is important at Chanuka time?
- 6) What do we know about Judaism that we didn't know before?

Composite outcome

To be able to retell stories and describe Jewish traditions.

Impact

To make links between Jewish ideas of God found in stories and how people live.

Science

Wonderful weather

Intent

To record weather using a self made weather vane.

Sequence of lessons

- 1) Winter to spring
- 2) Seasonal weather
- 3) Spring to summer
- 4) Seasonal weather
- 5) Staying safe in the summer.



Composite outcome

To observe and record weather.

Impact

To record and compare weather.

Computing

Programming A

Intent

Children will develop their computer programming skills.

Sequence of lessons

- 1) Buttons
- 2) Directions
- 3) Forwards and backwards
- 4) Four directions
- 5) Getting there.
- 6) Routes



Composite outcome

To be able to move a robot

Impact

Children to develop basic compute skills and programming skills.

Year One Curriculum Overview Summer Term 1 2023

PSHE

Relationships

Intent

To identify different relationships and learn how we are expected to behave.

Sequence of lessons

1. Making friends
2. Greetings
3. Families
4. People who help us
5. Being my own best friend
6. Celebrating my Special Relationships



Composite outcome

To say why someone is special to them and how they feel about them.

Impact

Children will become more confident in different relationships.

Music

Your Imagination

Intent

To be able to listen and identify instruments in a song and begin to create and perform.

Sequence of lessons

- 1) Listen and Appraise
- 2) Musical activities
- 3) Clapping Rhythms
- 4) Singing!
- 5) Improvise.



Composite outcome

Listen, learn and perform a song.

Impact

Children's confident in identifying different instruments and introduction to composition.

Art

Drawing Spirals

Intent

To develop children's drawing skills.

Sequence of lessons

1. Drawing skills
2. Explore collage
3. Explore drawing and marking
4. Exploring group work.

PENCIL SHADING TECHNIQUES



Composite outcome

To contribute to a whole school display.

Impact

To explore perspective using size and contrast.