

Year Three Curriculum Overview Summer 1



Reading opportunities:

History Local study: mining

Intent

To learn about the term 'Cousin Jack' and what that means to the history of Cornwall..

Sequence of lessons

- 1) Locate Cornwall's mines using a map
- 2) Locate settlements that developed near important Cornish mines, harbours and quays.
- 3) Research how mining affected the lives of local people.
- 4) Understand the importance of Devoran and the mineral tramways to Cornish mining.
- 5) locate and research signs of mining around Devoran.
- 6) Investigate the influence of Cornish mining around the world

Composite outcome

To be able to locate Cornish mines on a map and identify the impact still visible in the local area.

Impact

The children will be aware of the impact mining has had on Cornwall with specific reference to Devoran.

Religious Education

What kind of World did Jesus Want?

Intent

Children will learn about the reasons why Christians want to show love and forgiveness to everyone.

Sequence of lessons

- 1) Which part of the bible tells the of the life and teachings of Jesus?
- 2) What are the qualities of a disciple?
- 3) Why did Jesus show love to all?
- 4) How are Christians making the kind of world that Jesus wanted?
- 5) What links can be made between Bible stories we have studied and the importance of love and life in the world today?

Composite outcome

Children to create an illustration of how the world is today and what they would like it to be like.

Impact

Children will be able to understand what it is like for Christians to follow God in their daily lives.

Science

Intent

Roots and Shoots: to find out what plants need to grow

Sequence of lessons

- 1) Become Planet Earth plant research experts for an alien called Zinnia
- 2) Closely observe whole specimen plants and make detailed, labelled and annotated drawings
- 3) Classify different foods as either root, stem/shoot, leaf, flower, fruit or seed
- 4) Set up an experiment to investigate the way in which water is transported within plants
- 5) Draw graphs on findings and seek to explain and interpret results
- 6) Design a space farm for plants with labels and annotations that meets all their requirements for life

Composite outcome

Children will design a space farm for plants.

Impact

Children will understand the requirements of plants for life and growth and identify and describe the functions of different parts of flowering plants:..

Computing

Desktop Publishing

Intent

Children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages.

Sequence of lessons

- 1) Words and pictures.
- 2) Can you edit it?
- 3) Great template!
- 4) Can you add content?
- 5) Lay it out.
- 6) Why desktop publishing?



Composite outcome

Children will create a magazine front cover.

Impact

Children will improve their understanding and confidence with using desktop publisher to organize and create text and images.

Art

Making Animated Drawings

Intent

To introduce children to the ideas that we can make moving imagery through sequenced drawings.

Sequence of lessons

- 1) What is animation?
- 2) Show me what you see?
- 3) Paper cut puppets.
- 4) Make your own moveable drawings.
- 5) Explore the work of Lauren Child.
- 6) Create a background.
- 7) Animated drawings.
- 8) Share, Reflect, Celebrate.



Composite outcome

Children will reflect, share and discuss their work with a class or inter class presentation.

Impact

Children will improve their drawing skills and become more confident with exploring their own ideas for creating animated drawings.

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PSHE Relationships

Intent

children explore how they enjoy being part of family and friendship groups.

Sequence of lessons



- 1) Family roles and responsibilities
- 2) Friendship-I can identify and put into practice some of the skills of friendship
- 3) Keeping myself safe online
- 4) Being a global citizen 1.
- 5) Being a global citizen 2
- 6) Celebrating My Web of Relationships

Composite outcome

Children learn how to express their appreciation to their friends and family.

Impact

Children have a greater awareness of the different ways they can keep themselves healthy.

Music

Intent

Children listen and appraise a variety of Regee songs.

Sequence of lessons

- Three Little Birds by Bob Marley
- 1) Warm-up Games Flexible Games . Start to learn the song Three Little Birds
 - 2) Warm-up Games Flexible Games Sing the song Three Little Birds Play instrumental parts
 - 3) Warm-up Games Flexible Games. Sing the song Three Little Birds Play instrumental parts e. Improvise
 - 4) Warm-up Games Flexible Games Sing the song Three Little Birds Play instrumental parts e. Improvise option Compose
 - 5) Share compositions

Composite outcome

Perform the song 'Three Little Birds' with own compositions.

Impact

Children are confident in how pulse, rhythm, pitch, tempo, dynamics, texture and structure work together and how they connect in a song.

Spanish

Intent

To introduce the children to the familiar nursery rhyme and song Estrellita, ¿Dónde Estás?

Sequence of lessons

- 1) To introduce the children to the familiar nursery rhyme and song Estrellita, ¿Dónde Estás?
- 2) Can the children remember any of the words from the song in Spanish and remember what they mean? Sing the song. Introduce the children to the
- 3) familiar nursery rhyme and song
- 4) En La Granja De Mi Tío.
- 5) Sing both songs learnt in 1 and 2. Teach one song to somebody
- 6) else
- 7) Revisit songs and previous
- 8) simple greetings from last
- 9) term.

Composite outcome

Be able to sing familiar nursery rhymes in Spanish.

Impact

in Spanish, starting to explore the patterns and sounds of language through songs and rhymes.