

Year One Curriculum Overview Autumn Term



Reading opportunities: Non-fiction books relating to transport and ourselves (additional reading resources form the Cornwall Educational Library).

History Transport

Intent

Examine different forms of transport. Understand how transport has changed over time.

Sequence of lessons

- 1) What types of transport are there?
- 2) What are the features of a car?
- 3) How have cars changed over time?
- 4) How do wheels work?
- 5) What is space travel?
- 6) How could I get to the moon?



Composite outcome

Complete a time line detailing changed in transport.

Impact

Children have secure understanding of changes to transport in recent times.

Religious Education Who created the World?

Intent

To explore what people of the Christian faith believe and what difference this makes to how they live.

Sequence of lessons

- 1) To know the sequence of the Creation Story.
- 2) To retell the Creation Story.
- 3) To know what Christians do to say thank you to God.
- 4) To understand why Christians say thank you to God.
- 5) To make connections between religious beliefs and actions.
- 6) To create a list of rules for looking after the world.

Composite outcome

Children will retell the Creation story and can say what it means to Christians.

Impact

Children gain skills to answer questions raised by religion and belief.

Science Ourselves

Intent

identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Sequence of lessons

- 1) How do we change as we get older?
- 2) If someone has big feet, do they also need larger gloves? Look for patterns in the measurements collected.
- 3) Listen for sounds all around us - what can we hear with our ears?
- 4) Explore different foods using different senses and classify into groups
- 5) What senses are we using? List the five senses together and go outside to explore the environment.

Composite outcome

Create a class sensory tray to cover as many senses as we can.

Impact

Children to be able to list the five senses.

Computing Technology Around Us

Intent

This unit will teach children the basic computer skills that they will need in order to be able to use a desktop or laptop computer

Sequence of lessons

- 1) Technology in our classroom.
- 2) Using technology.
- 3) Developing mouse skills.
- 4) Using a computer keyboard.
- 5) Developing keyboard skills
- 6) Using a computer responsibly

Composite outcome

Children work towards a Computer Safe Certificate.

Impact

Children to become confident navigating and operating a computer.

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PSHE Being Me in My World

Intent

Children understand their responsibility for being ready, respectful and safe in school.

Sequence of lessons

- 1) I feel special and safe in my class.
- 2) I know that I belong in my class.
- 3) I know how to make my class a safe place for everyone to learn.
- 4) I know how it feels to be proud of something I have achieved.
- 5) I can recognise the range of feelings I feel.
- 6) I understand my choice when I follow the school rules.

Composite outcome

Children will create posters to show how they can be ready, respectful and safe.

Impact

Children can explain why my class is a safe and happy place to learn.

Music Hey You!

Intent

To be able to listen and identify instruments in a song and begin to create and perform.

Sequence of lessons

- 1) March in time with the pulse
- 2) Make up your own rhythm
- 3) Rap and sing Hey You!
- 4) using one or two notes – C or C + G
- 5) Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

Composite outcome

Create a simple melody using learnt notes.

Impact

Children's confident in identifying different instruments and introduction to composition.

Art Drawing

Intent

Introduce children to the beginnings of drawing, and inspire simple mark making, through the medium of charcoal and handprint art.

Sequence of lessons

- 1) Introduction into charcoal
- 2) Experimental mark making and handprints
- 3) To use collage materials to make an abstract portrait..
- 4) To create a line drawing
- 5) To recreate a favourite character from a book in charcoal



Composite outcome

To create a class exhibition of various story characters in charcoal

Impact

Develops drawing skills
Introduces charcoal as a medium
Develops hand eye coordination.