



History / Geography

Where are we?

Intent

To explore the nations of the United Kingdom. Investigating each counties and its physical features.

Sequence of lessons

- 1) Where are we?
- 2) What is the United Kingdom?
- 3) What is special about Scotland?
- 4) What is special about Wales?
- 5) What is special about Northern Ireland?
- 6) What is special about England?



Composite outcome

Create a collage poster of all four nations.

Impact

Children have secure understanding the composition of the United Kingdom.

Religious Education

What do Christians believe God is like?

Intent

Children understand that Christians believe God is kind, fair, loving and forgiving.

Sequence of lessons

- 1) I know that a parable is a story in the Bible.
- 2) I know Christians believe God is like a loving father.
- 3) I know how Christians show their love to God.
- 4) I know how Christians say sorry to God.
- 5) I know that Christians believe that parables show that God is loving and forgiving.



Composite outcome

To be able to retell the parable of The Lost Son

Impact

Children understand that Christians worship God and try to live in ways to please him.

Science

Humans and other animals

Intent

identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Sequence of lessons

- 1) How do we change as we get older?
- 2) If someone has big feet, do they also need larger gloves? Look for patterns in the measurements collected.
- 3) Listen for sounds all around us - what can we hear with our ears?
- 4) Explore different foods using different senses and classify into groups
- 5) What senses are we using? List the five senses together and go outside to explore the environment.

Composite outcome

Create a class sensory tray to cover as many senses as we can.

Impact

Children to be able to list the five senses.

Computing

Technology Around Us

Intent

Children will develop their understanding of the technology around us.

Sequence of lessons

- 1) Technology around us.
- 2) Using computer technology
- 3) Developing mouse skills.
- 4) Developing keyboard skills.
- 5) Using a computer responsibly.



Composite outcome

Create an informative leaflet.

Impact

Children to develop and understanding of the technology around them.

Year One Curriculum Overview Spring Term 1 2023

PSHE

Dreams and Goals.

Intent

To be able to explain how I feel when I succeed and to know how I can celebrate this.

Sequence of lessons

1. I can say one thing I do well.
2. I can set simple goals.
3. I understand how to work well with a partner.
4. I can tackle a new challenge and say how I feel about it.
5. I can identify challenges in my way and talk about how I can overcome them.
6. I can say how I felt when I succeeded in a new challenge.



Composite outcome

To tackle a new challenge and make a stretchy flower.

Impact

Children confident to accept new challenges to extend their learning.

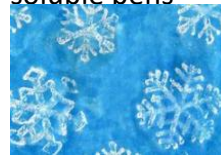
Art Spirals!

Intent

Exploring spirals

Sequence of lessons

- 1) Making spirals
- 2) Making snails
- 3) Personalise Sketch books
- 4) Explore observational drawing
- 5) Marking making with soluble pens



Composite outcome

Create a simple melody using leant notes.

Impact

Children's confident in identifying different instruments and introduction to composition.

DT

Outdoors!

Intent

To explore structures and materials in the outdoors and learn a variety of joining techniques.

Sequence of lessons

1. To create a talisman charm

Explore the existing environment and then use joining techniques to:

2. make a cross.
3. make a frame.
4. make a tripod.
5. make a bridge- based structure or ladder
6. Work together to plan, design and construct a mini village.

Composite outcome

To create a mini village in the outdoor learning environment.

Impact

To enhance awareness of man-made structures.