

Year Three Curriculum Overview Spring 2 Term



History / Geography

Intent

To understand what is unique about the Mediterranean.

Sequence of lessons

- 1) What's on the map? Bird's eye view on Europe.
- 2) Is Europe a proper continent? Is the Mediterranean a proper sea?
- 3) What's so special about the Mediterranean?
- 4) Zoom in on Italy: A country of Cities and Regions.
- 5) Zoom in on Bolognese – A city of Education and a City of Food.
- 6) Everyday Life in Bologne.

Composite outcome

The children will produce a travel video advertising the Mediterranean as the perfect destination.

Impact

The children will be able to give 10 good reasons why the Mediterranean is so special.

Religious Education

Islamic Festivals and worship

Intent

To find out how festivals and worship show what matters to a Muslim.

Sequence of lessons

- 1) What do we already know about Muslims and Islam?
- 2) What does the opening chapter of the Qu'ran teach Muslims about God?
- 3) Why does Prayer matter to Muslims?
- 4) Why is the Mosque a special place for Muslims?
- 5) Why do Muslims celebrate at the end of Ramadan?
- 6) How do festivals and worship show what matters to a Muslim? What can I learn from this?

Composite outcome

Hexagon activity – making links between learning.

Impact

Children will have extended their knowledge about Islam and be able to understand Muslim beliefs about God.

Science

Keeping Healthy

Intent

To learn the importance of nutrition and how the parts of the body have a special function

Sequence of lessons

- 1) Food for thought - take on the task of becoming a personal trainer. Analyse data from a survey of a client's diet and draw a graph.
- 2) Become an expert on nutrition – use knowledge of food groups and a balanced diet to design healthy meals.
- 3) Bones and skeletons – become an expert on bones, joints and skeletons.
- 4) Muscles and movement – learn how muscles work.
- 5) Time to investigate – learn how the diaphragm is used in breathing.
- 6) Personal Trainers' Presentations – test and review all your knowledge on health and fitness gained so far.

Composite outcome

To act as a personal trainer to give a client advice on how to live a healthy lifestyle.

Impact

Children will understand the importance of nutrition and exercise in keeping our bodies healthy

Computing

Branching databases

Intent

Children will develop their understanding of what a branching database is and how to create one.

Sequence of lessons

- 1) Yes/No Questions.
- 2) Making groups.
- 3) Creating a branching database.
- 4) Structuring a branching database.
- 5) Planning a branching database.
- 6) Making a dinosaur identifier.

Q5. What attribute(s) do these objects **not** have? Tick all that apply.



- Legs
- Wings
- Wheels
- Back fin
- Stripes

Composite outcome

Children create an identification tool using a branching database

Impact

The children will understand and be able to use a branching data base applying this knowledge in a range of subjects, including Science.

Art

Intent

Children explore how artists use fabric, paint and thread to make work in response to landscapes (and sometimes the people within those landscapes).

Sequence of lessons

- 1) Introduction to the work. of textile artists: Alice Kettle and Hannah Rae.
- 2) Developing mark making
- 3) Creating a painted canvas.
- 4) Using stitch to create texture.
- 5) Responding to our local environment.



Composite outcome

The children will create a textured canvas including Cloth, Paint and Thread to recreate the landscape of Devoran Creek.

Impact

The children will have an opportunity to develop their sketching techniques along with experimenting with colour and texture.

Year Three Curriculum Overview Spring 2 Term 2022

PSHE Healthy Me

Intent

Children will learn how to make healthy choices and how to keep themselves safe.

Sequence of lessons

- 1) To understand how exercise affects my body.
- 2) To know that the amount of calories, fat and sugar I put into my body will affect my health.
- 3) To identify how I feel towards drugs.
- 4) To identify things, people and places that I need to keep safe from.
- 5) To identify when something feels safe or unsafe.
- 6) To understand how complex my body is and how important it is to take care of it.

Composite outcome

Create a 'Happy, Healthy Me Recipe Book'.

Impact

Children will have a good understanding of how to make healthy and safe choices for themselves.

Music

Intent The Dragon Song

Sequence of lessons

- 1) Warm-up Games Flexible Games . Start to learn The Dragon song
- 2) Warm-up Games Flexible Games Sing the Dragon Song. Play instrumental parts
- 3) Warm-up Games Flexible Games. Sing The Dragon Song. Play instrumental parts e. Improvise
- 4) Warm-up Games Flexible Games Sing The Dragon Song. Play instrumental parts e. Improvise option Compose
- 5) Share compositions

Composite outcome

Perform the song 'The Dragon Song' with own compositions

Impact

Children are confident in how pulse, rhythm, pitch, tempo, dynamics, texture and structure work together and how they connect in a song.

Spanish

Intent To learn about fruit

Sequence of lessons

1. Learn how to name and remember the first five fruits.
2. Five more nouns for fruits in Spanish.
3. To move from singular noun to plural noun and consolidate all ten fruits in Spanish
4. Develop further linguistic progression by learning how to formulate a simple opinion on fruits using "Me gustan..." ("I like...") plus a fruit.
5. Be introduced to the negative opinion "No me gustan..." ("I do not like...") and to also learn the question "¿Te gustan...?" ("Do you like...?") perform a short, simple role play.
6. To revise all language covered in this unit and complete assessment materials

Composite outcome

Recognise and speak about fruit in Spanish

Impact

Children will improve their understanding and ability to speak about fruit.