



PARENT SURVEY FOCUS

Parent Survey May 2022

In May we sent out a survey to parents to find out your views in order to help us plan and improve our provision for the next academic year. The results have been shared with Governors and have enabled us to develop our School Improvement Plan with your views in mind.

We want to continue our work with parents over this academic year and beyond to ensure that we take your views seriously and are acting upon them. We want to share the key themes that came out from the survey and we will send out the same survey again in the New Year to track our progress in these areas.

We have noticed that 29% of responses state they are unsure of how the school lets parents know how their child is doing. We would like to set up a working party to work on this in particular. If you are interested in being a part of this work or if you have any comments about the parent survey, please do get in touch with Miss Lock.

Parent Survey Responses May 2022

Survey Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
My child is happy at school	28.1%	60.7%	7.9%	2.2%	1.1%
My child feels safe at Devoran School	51.7%	41.6%	3.4%	1.1%	2.2%
Behaviour at the school is managed well	16.9%	59.6%	14.6%	6.7%	2.2%
School makes me aware of what my child will learn during the year	25.8%	51.7%	13.5%	7.9%	1.1%
When I have spoken to school about my concerns they have been dealt with properly	25.8%	55.1%	13.5%	3.4%	2.2%
The school has high expectations of my child	14.8%	59.1%	17%	9.1%	-
My child does well at school	18%	59.6%	19.1%	3.4%	-
I have accessed the curriculum overview for my child's class each half term	74.2% yes	-	25.8% no	-	-
The school lets me know how my child is doing	20.2%	50.6%	18%	11.2%	-
The curriculum is varied and helps my child to learn more in a range of subjects	20.2%	59.6%	18%	2.2%	-
Home learning gives my child a chance to carry out projects, consolidate what they have been covering in school and enhance their learning.	11.4%	53.4%	23.9%	10.2%	1.1%
The staff are willing to help my child whenever they may need it	31.5%	50.6%	15.7%	1.1%	1.1%
The school celebrates the whole child and their character and helps them to do well	29.5%	48.9%	15.9%	5.7%	-
I would recommend Devoran School to another parent	76.4% yes		16.9% neutral		6.7% no

My child has been bullied and the school dealt with the bullying effectively when it was reported to them.

Out of the 89 responses:

80.9% felt that their child had not been bullied.

13.5% agreed or strongly agreed that their child had been bullied and that the school dealt with the bullying effectively.

5.6% disagreed or strongly disagreed with the statement and we have done the following to improve on this:

We will have a focus on Anti-bullying Week and through our work with Rights Respecting schools and the development of wellbeing ambassadors over the next half term, we are hoping to empower the children to be able to 1) identify what bullying is and 2) understanding the difference between bullying and bothering. At the beginning of the school year we also surveyed children through a 'I Wish My Teacher Knew' activity and bullying was not a theme that came out. Staff have weekly briefing meetings where safeguarding and friendships are discussed so that staff know which children to look out for and support whilst on duty. We also talk regularly with children about who they can go to, to ask for help within the school day.

What we are doing well

Class Dojo

“Fantastic updates on Class Dojo”

School ethos

“creating a positive atmosphere in school, taking many measures which enable children to thrive academically, physically and emotionally/psychologically.”

“Devoran is such a loving, caring community, both inside school and outside.”

“Devoran School does well at the community aspect of bringing everyone together.”

“Nice Friday Newsletter with all updates needed” and “Good communication via the newsletter”

Opportunities

“We are really appreciating the recent increased focus on organised sports, both in school and after school. Very many things are done very well - we are very appreciative of the recent tutoring, and the support and all-round school atmosphere and set up is wonderful.”

Home-school learning

“I'm very grateful for the information on the children's planned learning for each half term, as it enables me to support my sons learning a lot more. I'm also very grateful for the extra encouragement and learning via Mathletics and the reading schemes.”

Transition from Pre-school/Nursery to Devoran School

“Amazing staff in Foundation, it's clear from how (my child) chats about school that she is learning lots and enjoys a good relationship with the staff. Love the use of class Dojo to see what they have been up to. Overall, cannot fault the degree of information given before the children start in Foundation and in the early stages. Very approachable staff, any issues get sorted promptly.”

Wraparound Care

“After school club is fantastic. All my kids love going! Emma is like my previous child minder - she is nurturing, kind & fun. She absolutely gets the ethos of after school club. What an asset she is!!”



Even better if:

Here are the themes that came out of the 'even better if' question and our planned actions for developing these areas:

"Having more warning of upcoming events so that parents that are working can arrange to be at the events. E.g. weeks/month not a few days!"

We are working on adding key events to our website calendar whilst ensuring that our safeguarding procedures are followed so that members of the public don't know the location of the trip etc. We have already planned our residential for this academic year and teachers have planned trips to link with their topics. Wherever possible we will give you as much notice as possible. The sporting events are always challenging as often we only find out about the competition the week before.

"More outdoor learning and school trips/ walks and exploring our immediate local area."

We have worked hard to increase the number of volunteers in school both from within our school community and wider community. This helps us to increase the level of support that our children receive and also enables us to make more use of our outdoor spaces / surroundings. Wherever possible we love to use our surroundings to enhance the learning that goes on within the classroom and this is something that we will strive to make more of throughout the academic year. We are also developing a 'passport' that has a number of opportunities we want our child to experience throughout their time at Devoran. This will then feed into the school trips plan for the year and has formed a significant part of our School Improvement Plan for this year."

"I think the school meals need more improvement, my child now takes in a packed lunch more often and he really misses the quality of (the previous) school meals which I think were more nutritious than the current meals. It would be nice for parents to see and taste the current meals on offer."

The Headteacher has had half termly meetings with the catering manager and the menu is discussed at length knowing which meals are popular and which meals have less take up. We have also had tasting sessions for parents after school where they had the opportunity to try some of the food that is available to the children. We have also introduced a salad bar which the children love accessing and this helps to increase their independence and positive food choices.

"There is a feeling that unkindness between children is not picked up on (often at playtime) and is therefore permissible. They are left feeling that they have to protect their friends from other children and deal with underhanded comments and soured relationships with classmates in the classroom."

Our behaviour policy has recently been reviewed and all staff have received training around the restorative conversations that need to happen when incidents occur. We want children to feel listened to and through our work with becoming a Rights Respecting School, we are educating our children on their rights and how this fits in with our core values of being Ready, Respectful and Safe. We have a clear staged plan for when incidents occur and focus on the repair and reasons for the behaviour rather than a punitive approach which is very much in line with our Trauma-Informed ethos and practice. This fits in with our School Improvement Plan in which mental health and wellbeing is a focus for this year.

We would like to thank you for your continued support in helping us achieve our vision:

to guarantee that children leave our care knowing that they have received the best and richest education, that they have continuously put in their best effort, and that they have developed a thirst for learning that they will take with them into their future studies and careers.