

Year six Curriculum Overview Autumn Term

Design Technology

Intent
To create a light box poster

Sequence of lessons

- 1) IDEAS – investigate posters where lighting has been used to advertise (Link to propaganda posters and marketing using Typography)
- 2) FPT – create circuits and make LED's operate in different ways
- 3) 3. DMA – Design the poster using lights and typography for marketing purposes.
- 4) 4 – DMA – Make the product
- 5) 5. DMA – Finish the product.
- 6) 6. Evaluate and present your product

Composite outcome

Create a light box that lights up a poster for eye-catching effect.

Impact

Children will understand how typography and lighting effects can be used in marketing.

PSHE

Intent
Identify goals, fears and worries about the future, know children's universal rights and know how behaviours effect others.

Sequence of lessons

- 1: The year ahead
- 2: Being a global citizen
- 3: Being a global citizen 2
- 4: The learning Charter
- 5: Our learning Charter
- 6: Owning our learning charter

Composite outcome

Understand that actions affect myself and others; care about other people's feelings and try to empathise with them

Impact

Care about other people's feelings and try to empathise with them

Music

Intent
What style indicators can you hear? Describe the structure. What instruments/voices can you hear? Describe the musical dimensions.

Sequence of lessons

Warm-up Games play and copy back using up to 3
A, G + B challenge
Singing in 2 parts.
Play instrumental parts with the song by ear and/or from notation up to 3 notes – A, G + B. Improvise using up to 3 notes – A, G + B
Compose a simple melody using simple rhythms choosing from the notes A, G + B or C, E, G, A + B. Reflection What did you like best about this unit? Why? Was there anything you didn't enjoy about it? Why?
3 – Perform & Share

Composite outcome

Improvisations • Instrumental performances
• Compositions

Impact

improvise and compose music for a range of purposes using the inter-related dimensions of music

Spanish

Intent
To find Spain on a map, say how you feel, learn 10 colours and count from 1-10 in Spanish.

Sequence of lessons

- 1) Phonics 1
- 2) Unit 1: Yo Aprendo Espanol
- 3) Introduction to Spain
- 4) ?Como Estas?
- 5) Como te llamas?
- 6) Numbers 1 – 10
- 7) Los Colores
- 8) Let's refresh our memories

Composite outcome

Working on memory skills - language and some/all spellings from memory

Impact

Listen attentively to spoken language and show understanding by joining in and responding