



Year Three Curriculum Overview Summer 2


Reading opportunities: Coastal and Cornish books from the Education Library Service. The Secret of Black Rock by Joe Todd-Stanton. The Boy Who Grew Dragons by Andy Shepherd.

Geography

Is the coast our friend or foe?

Intent

Coasts: where land meets the sea
The children will investigate the features of coastlines and the animals and plants that live there

- ### Sequence of lessons
- 1) What is erosion and depositional landforms?
 - 2) How are caves, stacks and arches formed?
 - 3) What do we do to manage our coast?
 - 4) What types of beaches are there?
 - 5) Why do people holiday in Cornwall?
 - 6) What impact do humans have on the coast?
- 

Composite outcome

The children will present their information in an exciting 'lap book' to share with other children.

Impact

The children will understand why coastlines are so varied and why they are always changing. They will identify the impact of humans on the coastal landscape.

Religious Education

How and why do people try to make the world a better place?

Intent

How and why do religious and non-religious people try to make the world a better place?

- ### Sequence of lessons
- 1) What's wrong with the world?
 - 2) How can the 'golden rule' help people to work out how to make the world a better place?
 - 3) Repairing the world, rescuing the Earth: what can we learn from this Jewish idea?
 - 4) Who is inspired by Jesus' example of sacrifice?
 - 5) How do Muslims try to make the world a better place?
 - 6) How do non-religious people try to make the world a better place?
 - 7) Will we all be world changers?

Composite outcome

Create hanging spirals explaining what we can do to become world changers.

Impact

The children can identify different ways of 'living to make the world a better place'

Science

Artful flowers, fruits and seeds

Intent

We will explore the part that flowers play in the life cycle of plants.

- ### Sequence of lessons
- 1) Flower Power - create watercolour paintings and press flowers.
 - 2) More About Flowers - learn how insects pollinate flowers.
 - 3) Seeds in the Making - explain how fruits develop from pollinated flowers.
 - 4) Explore Fruits - ask questions, make and sort fruits.
 - 5) Seed dispersal - make a paper seed and find the best flier.
 - 6) What an Exhibition - prepare an Art Exhibition.
- 

Composite outcome

Children will produce artwork for an art exhibition.

Impact

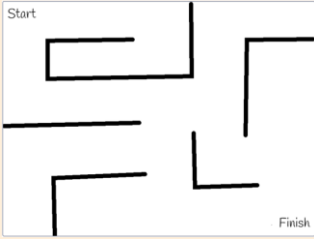
Children will understand the parts of a flower, and how these contribute to the life cycle of plants and how this is necessary for our survival

Computing

Events and actions in programs

Intent

We will explore the links between events and actions, whilst consolidating prior learning relating to sequencing.

- ### Sequence of lessons
- 1) Moving a sprite
 - 2) Maze movement
 - 3) Drawing lines
 - 4) Adding features
 - 5) Debugging movement
 - 6) Making a project
- 

Composite outcome

Children will create projects to move a sprite around a maze, with the option to leave a pen trail showing where the sprite has moved.

Impact

Children will improve their understanding of sequencing.



Year Three Curriculum Overview Summer 2 Term 2022

Art

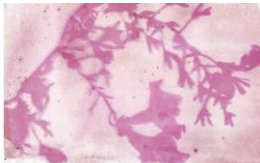
Using natural materials to make images.

Intent

Children will gather natural materials and create an anthotype print.

Sequence of lessons

- 1) Discover artist: Frances Hatch
- 2) Discover artist: Anna Atkins
- 3) Use the school grounds and a visit to Heligan Gardens to collect materials to make Anthotype prints.
- 4) Explore different variations.
- 5) Share, reflect and discuss.



Composite outcome

Children will reflect, share and discuss their work with a class or inter class presentation and create a gallery of their work..

Impact

Children will have had the opportunity to explore the effects that can be produced by using different materials for their anthotype prints.

PSHE Changing Me

Intent

Children will learn about the changes which occur from babies through to old age. They will learn about the changes which happen inside and outside of their bodies.

Sequence of lessons

- 1) How babies grow
- 2) Babies
- 3) Outside body changes
- 4) Inside body changes
- 5) Family stereotypes
- 6) Looking ahead to the next year.



Birth → Young → Fully Grown



Composite outcome

Children will create a ribbon of change mobile.

Impact

Children will have a greater understanding of the changes which occur as people get older..

Music

Intent

Reflect Rewind and Play

Sequence of lessons

- 1) Reflect - L'Homme Armé by Robert Morton (Early Music)
- 2) Reflect - Composers and Composition (Talvin Singh)
- 3) Reflect - Les Tricoteuses (The Knitters) from the Baroque Composers and Composition (Gwyneth Herbert)
- 4) Reflect - The Clock: Il Andante by Franz Joseph Haydn (from the Classical era) Reflect - Composers and Composition (Gwyneth Herbert)
- 5) Reflect - Piano Concerto: Allegro Maestoso (Tempo Giusto) by Franz Liszt (from the Romantic era) Reflect - Composers and Composition (Gwyneth Herbert)
- 6) Reflect - Prelude à L'Après-Midi D'Un Faune by Claude Debussy (20th Century- Composers and Composition (Gwyneth Herbert)
- 7) Reflect - Music For Large And Small Ensembles (opening) by Kenny Wheeler (Contemporary Jazz) Reflect - Watch a video of our Charanga singers, Kim and Chris

Composite outcome

To have a context for the History of Music and the beginnings of the Language of Music.

Impact

Children will have a much improved concept of where music comes from and how to understand its language

Spanish I know how

Intent

Recognise, remember and spell 10 action verbs in Spanish.

Sequence of lessons

- 1) In this lesson, pupils will learn how to recognise and recall five different verbs in the foreign language.
- 2) Children will learn how to recognise and recall a further five verbs in the foreign language.
- 3) Children will progress to learning how to use the verb 'sé
- 4) Children will progress to learning how to use the negative structure
- 5) conjunctions 'and' and 'but' in the foreign language so that they are able to form more interesting and complex sentences
- 6) Consolidate all previous learning then complete end of unit assessment.

Composite outcome

Recognise, remember and spell 10 action verbs in Spanish.

Impact

Children will have improved memory skills using imagery, sound, or mime so that we remember the new vocabulary in Spanish