

Year One Curriculum Overview Summer Term 2



Reading opportunities: children will have access to a range of books from our library and the Cornwall Education library. Literacy will focus on Dear Dinosaur, Lost and Found.

History / Geography

Our school and local area.

Intent

To use field skills to observe human and physical features of the landscape.

Sequence of lessons

- 1) What's our local area like?
- 2) out and about.
- 3) Fieldwork follow up
- 4) House and homes
- 5) Jobs in our local area
- 6) Let's make a change.



Composite outcome

To observe and record weather.

Impact

To record and compare weather.

Religious Education

How should we care for others and the world?

Intent

To explore what people believe and what difference this makes to their lives and the world around them.

Sequence of lessons

- 1) What do Christians believe about caring for people?
- 2) What do non-religious people believe about caring for people?
- 3) How do people show they care for each other? Look at the work of Mother Theresa and Dr Bernado (2 sessions)
- 4) Plan and organise an event to show we know how to care for others or the natural world?
- 5) Run the event.

Composite outcome

To organise an event to show how we care for others and/or the natural world.

Impact

To give good reasons why everyone should look after each other and the world around them.

Science

Plants!

Intent

To record weather using a self made weather vane.

Sequence of lessons

- 1) Making observations
- 2) Parts of a plant
- 3) Garden and wild plants
- 4) Terrific trees
- 5) Fruit and vegetable plants.
- 6) Comparing plants



Composite outcome

To observe and record weather.

Impact

To record and compare weather.

Computing

Programming B

Intent

Children will continue to develop their computer programming skills.

Sequence of lessons

- 1) Comparing tools
- 2) Joining blocks
- 3) Make a change
- 4) Adding sprites
- 5) Project design.
- 6) Follow my design



Composite outcome

To be able to create a full project

Impact

Children to develop basic compute skills and programming skills.

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PSHE

Changing Me

Intent

To identify and discuss different changes to our bodies and in our lives.

Sequence of lessons

- 1) Life Cycles
- 2) Changing Me
- 3) My Changing Body
- 4) Boys and Girls Bodies
- 5) Learning and Growing
- 6) Coping with Changes



Composite outcome

To create a Tree of Change display.

Impact

To recognise that changes are OK and to learn some ways to cope with change.

Music

Your Imagination

Intent

To be able to listen and identify instruments in a song and begin to create and perform.

Sequence of lessons

- 1) Listen and Appraise
- 2) Musical activities
- 3) Clapping Rhythms
- 4) Singing!
- 5) Improvise.



Composite outcome

Listen, learn and perform a song.

Impact

Children's confident in identifying different instruments and introduction to composition.

Art

Flora and Fauna

Intent

To develop children's drawing skills.

Sequence of lessons

1. Explore Henri Rousseau
2. Drawing from film
3. Using graphite and oil pastel
4. Mini beasts
5. Eric Carle



Composite outcome

To make a mini beast collage

Impact

To explore colour and shape.