

# Year Six Curriculum Overview Spring Term 1 2023



Reading opportunities: Mythological Greek stories, who let the gods out, Ancient Greece information books.

## History

Ancient Greece

### Intent

Learn about Ancient Greece, making a study of Greek life and achievements and their influence on the western world.

### Sequence of lessons

- 1) Understand how Greek pottery can form a 3D 'timeline' of 'artefacts' 1000bc Dark ages part one
- 2) Have an awareness of the life and decline of the Minoan and Mycenaean civilizations. – 1000 – 800 bc Dark ages part 2
- 3) Archaic period - understand more about the ruling and expansion of the city-states during 800-500BCE
- 4) Classical period – unification of the city-states against the Persian Empire 500 – 300 bc
- 5) Hellenistic period - 300-30BCE, the death of Alexander the Great and the emergence of the Roman Empire.
- 6) Democracy - how democracy worked in Ancient Greece.

### Composite outcome

Understanding achievements of Greek people and how it influences modern day culture.

### Impact

Gain an understanding of the culture of Greece in 500-300 BCE, their achievements and influence on daily life today in the UK

## Religious Education

**Salvation:** what did Jesus do to save human beings?

### Intent

To Outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.

### Sequence of lessons

1. Making sense of the text, why did Jesus die?
2. Understanding the impact: What is the symbolisation of bread?
3. Making connections – what kind of sacrifices do Christians do for others?
4. Understanding the text - What links can they see between Jesus and the Suffering Servant in Isaiah?
5. Explore the reason why Christians have been (and still are) prepared to die for their faith.
6. What difference does Jesus' example make to the world?

### Composite outcome

to explain how far the idea of sacrifice is good and necessary for making the world a better place.

### Impact

Children will have a deep understanding of what sacrifice is and what Jesus did to save human beings in Christian belief.

## Science

Light

### Intent

Investigate and demonstrate that light travels in straight lines (exploring)

### Sequence of lessons

- Session 1: Light specialist required.**  
Crime Lab case files, light challenges, BBC quiz
- Session 2: Light travels in straight lines** CCTV based diagram.
- Session 3: Up Periscope**  
Investigation process
- Session 4: Rainbow Giants** data for investigation, shadow outlines, sample line graphs
- Session 5: It's a rainbow world**  
Encrypted code and investigations
- Session 6: Trick of the colourful light filters** - Colour mixing

### Composite outcome

Demonstrate and conclude that light travels in a straight line

### Impact

Working scientifically to gain understanding of light

## Computing

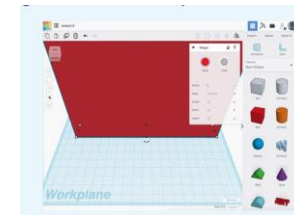
3d Modelling

### Intent

To use a computer to create and manipulate three-dimensional (3D) digital objects

### Sequence of lessons

- 1) What is 3D modelling?
- 2) Making changes
- 3) Rotation and position
- 4) Making holes
- 5) Planning my own 3D
- 6) Making my own 3D model



### Composite outcome

To create a 3D MODEL USING ICT

### Impact

Use ICT software to create a 3D Model

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## PSHE

Celebrating Difference

### Intent

To understand about different perceptions about what normal means

### Sequence of lessons

- 1) Hall of fame – empathise with people who are different
- 2) Recognise how being different can affect someone's life
- 3) Explain how one person or group can have power over another
- 4) Know some of the reasons why some people use bullying behaviours
- 5) Give examples of people with disabilities who lead amazing lives
- 6) Difference can be a source of conflict and a cause for celebration

### Composite outcome

Understand that actions affect myself and others; care about other people's feelings and try to empathise with them

### Impact

Care about other people's feelings and try to empathise with them

## Music

A New Year Carol

### Intent

What style indicators can you hear? Describe the structure. What instruments/voices can you hear? Describe the musical dimensions.

### Sequence of lessons

- 1) Warm-up Games play and copy back using up to 3
- 2) A, G + B challenge
- 3) Singing in 2 parts.
- 4) Play instrumental parts with the song by ear and/or from notation up to 3 notes – A, G + B. Improvise using up to 3 notes – A, G + B
- 5) Compose a simple melody using simple rhythms choosing from the notes A, G + B or C, E, G, A + B. Reflection What did you like best about this unit? Why? Was there anything you didn't enjoy about it? Why?
- 6) 3 – Perform & Share

### Composite outcome

Improvisations • Instrumental performances • Compositions

### Impact

improvise and compose music for a range of purposes using the inter-related dimensions of music

## Spanish

¿Tienes una mascota

### Intent

To repeat and recognise and possibly spell all eight pets and their gender in Spanish and ask someone if they have a pet.

### Sequence of lessons

1. say and spell at least four pets with the correct word for "a" in front ...
2. say I have a pet ...
3. say what my pet is called ...
4. ask somebody if they have a pet ...
5. tell somebody that I do not have a pet ...
6. use the connective "but" to link two sentences together

### Composite outcome

Working on memory skills - language and some/all spellings from memory

### Impact

To work on creating longer, accurate yet authentic pieces of spoken and written Spanish using the connectives y (and) and pero. Incorporating the personal details previously learnt

## DT

Mechanical systems - pulleys

### Intent

To design, make and evaluate a pulley system

### Sequence of lessons

- 1) IDEAs – Investigate how ancient Greeks used pulley systems.
- 2) Investigate how pulley systems are used in life today.
- 3) FPT – Use knex and junk modelling to create a pulley system
- 4) DMA – Design a pulley system for a Christmas toy
- 5) Make the pulley system
- 6) Evaluate the pulley system

### Composite outcome

An invention with a pulley system

### Impact

Understand that mechanical and electrical systems have an input, process and an output.

Art  
Brave Colour

### Intent

To explore colour in a very personal and intuitive way.

### Sequence of lessons

1. Make a "Brave Colour" Project Sketchbook
2. Explore the Work of Artists Using Colour
3. Exciting Colour - Explore pattern designer Rachel Parker's moodboard books.
4. Dream Big by Working Small
5. Design and make a sculptural installation which involves light, form and colour.
6. Mini world light box - evaluation

### Composite outcome

Design a sculptural installation which involves light, form and colour.

### Impact

A 3D Model which involves light, form and colour.