



History / Geography

Intent

To become more familiar with different areas of our world

Sequence of lessons

- 1) What are the seven continents called?
- 2) What is it like in different countries?
- 3)
- 4) Where does our food come from?
- 5) Where are the North and South Poles?
- 6) Where is the Equator?
- 7) What are the weather and environment like in the Arctic and Antarctica?

Composite outcome

Children will gain knowledge of our world

Impact

They will understand where and what our world provides for us.

Religious Education

Intent

Explore Sacred places.

Sequence of lessons

- 1) Which places are important to me? Where is a sacred place for believers to go?
- 2) Which place of worship is sacred for Christians?
- 3) Which place of worship is sacred for Jewish people?
- 4) Which place of worship is sacred for Muslim people?
- 5) How are places of worship similar and different? Why are places of worship important to our community?

Composite outcome

Gain knowledge of what a sanctuary is.

Impact

Know that we all need a sanctuary at times, for our wellbeing,

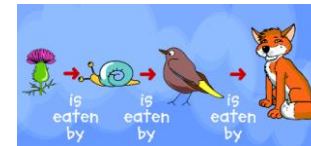
Science

Intent

Habitats and Food chains

Sequence of lessons

- 1) Exploring habitats and microhabitats.
- 2) Creating our own microhabitat
- 3) Why is farming important in our food chain?
- 4) Create our own food chain.
- 5) How is energy transferred in food chains?



Composite outcome

Eat the plants from our garden allotment.

Impact

Children will have a deeper understanding of the food chain process as well as why it plays such an important role in the balance of the ecosystem.

Computing

Intent

Designing a quiz

Sequence of lessons

- 1) Predicting the outcome of sequence of commands.
- 2) Creating an algorithm using sequencing
- 3) Editing an algorithm to improve the outcome of sequences.
- 4) Creating a programme using their own design.
- 5) Evaluating the project.

Composite outcome

Use and modify designs to create their own quiz on Scratch Jr

Impact

Children will have an understanding of how a sequences of algorithms can impact on the quality of programme.

Year Two Curriculum Overview Summer Term 2 2023

PSHE Changing Me

Intent

To learn about the changing world and how we change as humans.

Sequence of lessons

- 1) Recognise cycle of life in nature.
- 2) Growing from young to old.
- 3) Recognise how my body has changed from a baby and how my body will change in the future.
- 4) Recognise the physical differences between boys and girls and to give the correct name for body parts.
- 5) To understand there are different types of touch.
- 6) Changed to look forward to in the future.

Composite outcome

Children become familiar with the concept of change for their bodies and things around them.

Impact

Children can explain how we change and give the correct names for body parts.

Music

Intent Reflect, Rewind and Replay.

Sequence of lessons

Listen and Appraise Classical music.

- 1) Continue to embed the foundations of the interrelated dimensions of music using voices and instruments.
- 2) Singing.
- 3) Play instruments within the song.
- 4) Improvisation using voices and instruments
- 5) Composition
- 6) Share and perform the learning that has taken place

Composite outcome

Gain knowledge of different genres of music.

Impact

Have confidence in own choice of genre and discuss music choices.

Art

Intent Reinventing Sticks

Sequence of lessons

- 1) Use my imagination to think about what a stick might become.
- 2) Use my sketchbook to generate and test ideas.
- 3) Use a variety of materials to transform my stick thinking about form and colour.
- 4) Use simple tools to fasten materials together to construct my sculpture.
- 5) Share my sketchbook and sculpture with the class and share my thoughts about their work.



Composite outcome

Reinvent a stick as another object.

Impact

Be creative and see beyond objects.