

Parent Code of Conduct

Devoran School



Approved by:

Headteacher

Date: October 2024

Next review due by:

October 2025

Contents

1. Purpose and scope.....	2
2. Our expectations of parents and carers	3
3. Behaviour that will not be tolerated	4
4. Breaching the code of conduct	4

1. Purpose and scope

At Devoran School, we believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct), parents (through this Parent Code of Conduct) and Pupils (through our behaviour policy) and parent, teacher, child through our Home School Agreement which you can see below.



As a pupil

I will do my best to:

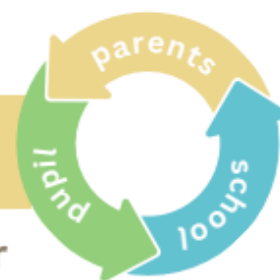
- Arrive at school on time every day that I can, and be ready to learn
- Try my best to do my work and ask for help if I need it
- Tell an adult if something or someone is making me feel sad or angry
- Wear the correct school uniform or PE kit each day
- Bring all the equipment I need each day
- Read every day
- Be friendly and caring towards other children and adults
- Listen to instructions from the adults at school and follow the school rules
- Do my home learning and bring it back to school on time
- Look after the school equipment and be respectful of the school environment
- Care for my school reading books and return them on time, so that other children can enjoy them
- Behave appropriately on the way to and from school



As a school

We will do our best to:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor and communicate with parents and carers regularly on your child's progress
- Provide a broad and balanced curriculum that caters for all children
- Promote high standards of behaviour so we can maintain a safe environment for all children
- Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
- Set regular home learning that supports the delivery of the curriculum
- Offer opportunities for parents and carers to get involved in school life
- Communicate between home and school through accessible newsletters, Class Dojo, Padlet's, email and the school website
- Respond to communications from parents and carers in a timely manner, following school policies
- Encourage good attendance and address any concerns with parents or carers where necessary



As a parent/carer

I will do my best to:

- Make sure my child attends school regularly and on time. I will notify the school for each day that my child is absent
- Make sure my child attends school wearing the correct uniform including PE kit and shoes
- Support the school to make sure my child maintains a consistently high standard of behaviour
- Encourage my child to try their best so they can reach their full potential
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff
- Understand that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I can't always expect that
- Support my child to complete their home learning activities on time.
- Ensure that my child reads regularly and reading records are kept updated
- Read and follow the school's policies
- Treat all members of the school community with care and respect
- Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- Read all communications sent home by the school and respond where necessary
- Care for school reading books and return them on time

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- › Anyone with parental responsibility for a pupil
- › Anyone caring for a child (such as grandparents or child-minders)
- ›

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- › Respect the ethos, vision and values of our school
- › Work together with staff in the best interests of our pupils
- › Treat all members of the school community with respect – setting a good example with speech and behaviour
- › Seek a peaceful solution to all issues
- › Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- › Approach the right member of school staff to help resolve any issues of concern

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice the local authority's legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the chair of governors before banning a parent from the school site.