

# Devoran School Curriculum Map: Year One

Autumn 2 Term 2023



## Reading Opportunities

<b>Subject</b> <b>Humanities</b> Remembrance Day	<b>Subject</b> Religious Education What does it mean to belong to a faith community?	<b>Subject</b> Science Our Pets	<b>Subject</b> Computing Digital Painting	<b>Subject</b> PSHE Celebrating Difference
Intent	Intent	Intent	Intent	Intent
Children to reflect on their own memories. Children will explore the meaning of the poppy.	To explore what people, believe and what difference it makes to how they live.	Identify, name and describe a variety of common animals including fish, amphibians, reptiles, birds and mammals	This unit will teach children the basic computer skills that they will need in order to be able to use a desktop or laptop computer	Can children identify similarities and differences between people in their classes.
Sequence of lessons	Sequence of lessons	Sequence of lessons	Sequence of lessons	Sequence of lessons
Why are people wearing Poppies?	Which important groups do I belong to?	What is a habitat?	How we use paint	I can identify similarities in people.
Who do we remember on Remembrance Day?	What symbols are used in different religions to show they belong?	Where do woodlice live?	Using shapes and lines	I can identify differences in people
Why do we have Remembrance Day?	Why is love important?	The puppy has made a mess!	Making careful choices	I can tell you what bullying is.
What happens on Remembrance Day	How do different religions welcome a new baby?	What makes an amphibian an amphibian?	Why did I choose that?	I know someone I can talk to if I am feeling unhappy or being bullied.
Why is it important to remember?	How do some people show they belong to one another?	What is an invertebrate?	Painting all by myself	I know how to make new friends.
	How do communities work together?	What keeps our pets healthy?	Comparing computer art.	I can tell you some ways I am different from my friends.
Composite outcome	Composite outcome	Composite outcome	Composite outcome	Composite outcome
Create our own remembrance poppies	To create a display which demonstrates belonging	Create a set of instructions for keeping a pet healthy.	Create a set of instructions for keeping a pet healthy.	Children will create a Hall of Fame display.
Impact	Impact	Impact	Impact	Impact
Children have secure understanding of remembrance and why we remember.	Children will understand what different religions feel about belonging and be able to related these experiences to their own.	Children will have a secure understanding of the names and features of common animals.	Children will have a secure understanding of the names and features of common animals.	Children will understand that differences make us all special and unique and who to talk to if they feel unhappy.



Subject	Subject
Music <i>Rhythm in the way we walk</i>	Art <i>Drawing</i>
Intent	Intent
To be able to listen and identify instruments in a song and begin to create and perform	Introduce children to the beginnings of drawing, and inspire simple mark making, through the medium of charcoal and handprint art.
Sequence of lessons	Sequence of lessons
March in time with the pulse	Develop drawing skills
Make up your own rhythm	Introduce wax resist
Rap and sing Hey You!	Develop hand eye coordination
playing one or two notes – C or C + G	Explore observational drawing
Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.	Explore composition
Perform & Share	
Composite outcome	Composite outcome
Create a simple melody using leant notes.	To create a class exhibition of various story characters in charcoal
Impact	Impact
Children gain confidence in identifying different instruments and have an introduction to composition.	To develop drawing skills To introduce charcoal as a medium To develops hand eye coordination.