



History / Geography Marvelous mapping

Religious Education Gospel News

Science Ready, steady grow!

Computing Robot Algorithms

Art Drawing

Intent
Begin map reading skills

Intent
What is the good news that Jesus brings?

Intent
Living things and their habitats.
Gardens and allotments.

Intent
Making a robot move

Intent
Drawing and sketching skills

Sequence of lessons

Where is this place and which other places are near it?
Is it a village, town, suburb or part of a city?
What types of buildings can we find and what are they used for?
What different types of land-use can we find?
Are there any green spaces and what are they used for?
Who lives here and what do they do?
How do people use this landscape in different ways?
Are there any local 'landmarks'?

Sequence of lessons

What do Christians believe about the news Jesus brings?

What does the good news include?

Who are Jesus' friends?

What does Jesus teach?

What are the core values in the bible about how we should live our life?

Sequence of lessons

Make a mini allotment.

Explore different habitats.

Food chains.

What do farms do?

Make vegetable soup.

Sequence of lessons

How to give instructions

How to sequence instructions

How to make predictions

Can I guide a floor robot around mats and routes

How to design an algorithm to move a floor robot

Sequence of lessons

Continuous line drawing.
Backwards forwards drawing.
Mark making.
Charcoal drawings.
Shading.
Inky still life.

Composite outcome

Children will gain knowledge of map reading skills

Composite outcome

Children will understand, that Jesus gave instructions on how to behave.

Composite outcome

Gain knowledge of food growth

Composite outcome

Understand how to design an algorithm.

Composite outcome

Children will become more skilled with drawing tools

Impact

They will understand where we are in relation to other places.

Impact

To understand that Jesus spread gospel / good news to the people

Impact

Be aware of where food comes from.

Impact

Children will have an understanding of writing simple code and programming.

Impact

They will be more confident with expressing themselves with drawing.

Year Two Curriculum Overview Summer 1 2023

Design Technology

Intent
Prepare fruit and vegetables for eating.

Sequence of lessons

What types of fruit and vegetables do we like?
Where do they come from?
How do we prepare them for eating?
Staying safe with tools.
Why do we need to eat them?

Composite outcome
Children will prepare a healthy snack.

Impact
Become more proficient in using tools safely.

PSHE Relationships

Intent
Teach children about different relationships.

Sequence of lessons

Know how to make friends.
Solve friendship problems.
Show respect in how they treat others.
Know how to help themselves and others, when hurt or upset.
Know and show what makes a good relationship.

Composite outcome
Understand there are many different relationships.

Impact
Become more confident in dealing with relationships.

Music Friendship Song

Intent
Become confident in own musical ability.

Sequence of lessons

Listen and appraise-Sing the song.
Sing the song and play instrumental parts within the Song. Glockenspiel and recorder.
Sing the song and improvise using voices and/or instruments within the song.
Sing the song and perform composition(s) within the song.
Perform the composition.

Composite outcome
Work towards a performed composition.

Impact
Children will become more confident singing and playing instruments